DOCUMENT RESUME

ED 215 717 JC 820 141

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TITLE A Comparison of Student Trends at Kansas Community Colleges with JCCC [Johnson County Community College].
INSTITUTION Johnson County Community Coll., Overland Park, KS. Office of Institutional Research.
PUB DATE Dec 79
NOTE 178p.

EDRS PRICE MF01/PC08 Plus Postage.
DESCRIPTORS *College Transfer Students; Community Colleges; Comparative Analysis; *Employment Patterns; Followup Studies; Graduate Surveys; Participant Satisfaction; Questionnaires; State Surveys; *Student Attitudes; *Student Characteristics; Two Year Colleges; *Two Year College Students; Vocational Followup
IDENTIFIERS *Kansas

ABSTRACT

In 1979, the Kansas Association of Community Colleges conducted a survey of students who had previously attended one of the state's 19 community colleges to determine their characteristics (i.e., sex, race, age, full-/part-time classification, and residence); academic characteristics (i.e., previous enrollment, reasons for college attendance, employment status while enrolled, length of enrollment, degrees received, withdrawals and transfers, and majors); present employment and perception of current job; transfer results; degrees; and ratings of programs and services. A comparison of the data pertaining specifically to Johnson County Community College (JCCC) with the data for community colleges statewide indicates a number of similarities. For example, the JCCC group resembled the statewide sample with respect to percentage of male enrollments, ethnic distribution, reasons for attending college, percentage earning an associate degree, common majors, percent currently employed, credits transferred, and ratings of vocational and transfer preparation. However, there were a number of observable differences between the two groups, including: (1) JCCC attracts an older student than other Kansas community colleges; (2) almost three times as many JCCC students attended college on a part-time basis as their statewide counterparts; (3) more JCCC students continued to reside in the community college district; and (4) JCCC students were more likely to be employed in jobs related to their field of study. The questionnaire and extensive data tables are included. (KL)

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A COMPARISON OF STUDENT TRENDS AT KANSAS COMMUNITY COLLEGES WITH JCCC

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December, 1979

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A COMPARISON OF STUDENT TRENDS AT
KANSAS COMMUNITY COLLEGES WITH JCCC

ABSTRACT

In 1979, the Kansas Association of Community Colleges (KACC) conducted a survey of students who had previously attended one of the state's nineteen community colleges. Results of the survey were used to provide a comprehensive analysis of Kansas community college students and their educational and career experiences.

Data pertaining specifically to Johnson County Community College students were also obtained from the KACC survey. This information and the findings of on-going institutional studies provide a format for addressing current issues confronting community colleges. In addition, the conclusions generated from these findings can be useful in evaluating College programs and services.

A comparison of the data for JCCC with the data for community colleges statewide indicates a number of similarities.

- There has been a steady decline in male enrollment in Kansas community colleges; however, the decline is more marked at JCCC.
- Over 90 percent of the state's community college students are white.
- The percentage of students with previous college experience has tended to increase since 1970 although the JCCC ratio remains higher--30.5 percent vs. 13.6 percent statewide.
- Students at both the state and local level attend college for similar reasons. In general, students enrolled in vocational programs were interested in obtaining job skills, while other students were primarily interested in transfer preparation.
- Approximately 95 percent of the survey respondents were successful in fulfilling their purpose for enrolling.
- The factors considered by students to be most important in the decision to attend a particular college were the low tuition, the ability to work and attend college at the same time, and the ability to live at home while attending college.

- The academic reputation of the College and the reputation of the specific program of interest were secondary factors in the decision to attend a particular college.

- Seventy-eight percent of the state respondents and 69.5 percent of the JCCC respondents earned associate degrees.

- Students who withdrew or transferred before completing their programs did so for similar reasons: transfer to another school, completion of needed courses, unavailability of desired courses, and financial reasons.

- Business, interdisciplinary studies, health services, and vocational office studies were among the five most common majors for both samples.

- Approximately three-quarters of both the state and local respondents reported being presently employed on a full-time basis.

- Business, vocational office occupations, education, and health services were among the most five common current occupations.

- Sixty-three percent of the Kansas sample and of the JCCC sample consider their present job as having definite career potential.

- Students whose present job was not related to their community college program attributed that to development of a new career interest or discovery of better job opportunities elsewhere.

- Twelve percent of the Kansas early leavers and 13.3 percent of the JCCC early leavers felt they had excellent preparation for employment. Over one-fourth of the graduates within both the Kansas and JCCC samples gave excellent ratings.

- Almost 60 percent of those responding reported that their community college preparation had helped them obtain a job or improve job skills. However, only 6.5 percent of the Kansas sample and 5.3 percent of the JCCC sample felt that this preparation had helped them to advance on the job.

- In both groups, two-thirds of the graduates and one-half of the early leavers had enrolled at another school since leaving the community college.

- Included in the five most common transfer majors for both groups were business, education, and health services.

- Approximately two-thirds of the students who transferred to another institution had all of their community college credits accepted by the transfer school.

- The predominant reasons given by JCCC students (8.6%) and Kansas community college students (10.4%) for the failure of credits to transfer was that the transfer institution had no comparable courses.

- Twenty-one percent of the Kansas sample and 22.1 percent of the JCCC sample described their transfer preparation as excellent.

- Over 55 percent of the individuals sampled had earned an associate degree; 36 percent had earned a bachelor's degree and 4 percent had earned a master's degree.

- Over 15 percent of both samples were currently seeking a bachelor's degree, and 7 percent were working towards a master's degree.

- Instructional programs at JCCC and other Kansas community colleges were perceived as "excellent" or "good" by over 70 percent of the samples.

- Class size, instructor interest, and the quality of instruction in Kansas community colleges received superior ratings from the students sampled.

- Library services and financial aid were perceived as superior services provided by JCCC and other Kansas community colleges.

However, there were a number of observable differences between JCCC students and their counterparts across the state.

- Although data indicates a shift toward older student enrollment, JCCC continues to attract an older student than other Kansas community colleges.

- Almost three times as many JCCC students attended college on a part-time basis (28.5%) as their statewide counterparts (10.8%).

- Two-thirds of the former JCCC students surveyed (68.1%) currently reside in the community college district compared to 37.1 percent statewide.

- Although the percentage of students employed while attending college was virtually the same for both groups, 28.5 percent of the JCCC sample were employed full-time compared to 18.5 percent of the total sample.

- Nearly 80 percent of all Kansas graduates left the community college after four semesters compared to about 60 percent of the JCCC graduates; 40.1 percent of the JCCC graduate sample were enrolled for five or more semesters.

- Local vocational students had a greater tendency to perceive their present job as having career potential than the total group of vocational students surveyed.

- A greater proportion of JCCC students had had full-time employment experience in their area of concentration prior to enrollment at the community college.

- Among the JCCC respondents, vocational students were most likely to continue their education at a transfer institution. Across Kansas, vocational students were the least likely to transfer.

- Kansas community college students transferred to Kansas State University (20.5%), the University of Kansas (12.7%), and other Kansas Regents' Schools (37.8%). Although JCCC students attended KSU (12.5%), and KU (33.6%), another 33.6 percent transferred to out-of-state institutions. About 14.5 percent attended other Regents' schools.

- None of the JCCC vocational early leavers who transferred enrolled in a program directly related to their community college major in contrast to 44.1 percent statewide.

Some conclusions are suggested by the KACC findings.

- Part-time enrollment at JCCC will increase as women and older students comprise a larger proportion of the student body.

- Increasing numbers of students will have had previous college experience and/or job experience in their areas of study prior to their community college enrollment.

- The greater number of jobs available to local students through the Kansas City job market will impact on enrollment.

- The number of students taking classes but not graduating can be expected to increase.

- Counseling services will have an important role in the development of a recruiting and/or retention strategy. To a large degree, the quality of this service will affect student perceptions of JCCC.

Source.--Four Research Studies, March 1980.

A COMPARISON OF STUDENT TRENDS AT
KANSAS COMMUNITY COLLEGES WITH JCCC

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A COMPARISON OF STUDENT TRENDS AT KANSAS COMMUNITY COLLEGES WITH JCCC

I. INTRODUCTION

In 1979, the Kansas Association of Community Colleges (KACC) surveyed graduates and early leavers of the state's nineteen community colleges to gather data about the activities and perceptions of vocational and general education students after leaving the community junior colleges and to determine the extent of differences between various student groups. The results of the survey provide a comprehensive study of Kansas community college students and their educational and career experiences.

Data as they pertain specifically to Johnson County Community College students were also obtained from the survey results. These data and their relationship to the total survey data form the basis for comparison of JCCC with other Kansas community colleges. Taken with findings from ongoing JCCC student surveys, this information provides insight into student perceptions of College programs and services and addresses current issues confronting community colleges, i.e., recruitment, retention, program evaluation, etc.

II. METHODLOGY

Population and Sample

The KACC study surveyed graduates and enrollees of the state's nineteen community colleges. Samples were drawn from six groups: three years of graduate populations (1972, 1973, and 1978) and three years of enrollee populations (1970, 1973, and 1976). Enrollees were defined as first-time students who had registered during the fall terms of the years indicated but had not completed degree programs.

The percentage of the population drawn for the sample increased as the time since enrollment increased. This decision was based on the assumption that subject availability and willingness to participate would decline over time. Actual percentage assignments were based on previous experince with Kansas community college follow-ups, in particular JCCC graduate studies. (See Appendix for formula and sample size). Application of this formula resulted in a total sample of 9160 students; the JCCC sample was comprised of 1368 persons.

Collection of data

Each community college supplied a mailing list of subjects randomly selected according to KACC defined percentages and instructions. The survey, accompanied by a cover letter from the president of the community college at which the subject had been enrolled and a postage-paid return envelope, was mailed to enrollees and graduates between December 28, 1978 and February 1, 1979. Follow-up mailings were sent to subjects in college groups with an initial response rate of less than 32 percent.

Response

On the whole, graduates showed more willingness to participate in the survey. Similarly, recent students were more likely to respond than those who had attended college earlier. Among those groups comprising the JCCC sample, 30.5 percent of those surveyed responded. This is comparable to the total response rate of 33.8 percent. (See Page 41 for the response rate of each group sampled).

III. DEMOGRAPHIC CHARACTERISTICS (Tables 1 and 2)

Sex

Data relating to JCCC enrollees reflected the steady decline in male enrollment at the College. Although KACC data indicate a sharper

decline than what is seen in enrollment figures, the trend toward a higher percentage of female enrollment at JCCC is supported by the KACC survey. According to the sample findings, JCCC's average ratio for male and female enrollment (47.0% and 53.0% respectively) corresponds inversely with the statewide average for male and female community college enrollment (51.7% and 48.2%).

The KACC distribution of JCCC graduates by sex is consistent with College enrollment data. Survey data shows a decline in male graduates from 64.2 percent in 1972 to 37.1 percent in 1978; corresponding College data indicates that the percentage of male graduates dropped from 64.7 percent in 1972 to 42.0 percent in 1978. As a whole, Kansas community colleges graduate slightly more men than women (50.8% vs. 49.1%) although JCCC trends differ (48.0% male and 52.0% female).

Race

The vast majority of respondents statewide were white (95.5%) but the College figure was slightly higher--97.8 percent. This is consistent with previous institutional studies; the JCCC student body in Fall 1978 reflected the composition of the 1970 census with an enrollment of 98.1 percent white, 0.9 percent black, and 1.0 percent other minorities.

Age

Classification of students by age reflects a shift toward older student enrollment in Kansas community colleges. With the exception of the 1973 enrollee groups, consistent increases in the number of students between 21 and 29 were evident among graduates and enrollees surveyed; however, JCCC has consistently attracted a larger percentage of students over 20. Nearly four out of five state community college enrollees and graduates (78.6%) were less than 21 years of age compared to three out of

five JCCC students (61.2%). According to College enrollment figures, the percentage of students over 20 rose from 56 percent in Fall 1976 to 59 percent in Fall 1978.

The KACC data for JCCC students indicates a trend toward increasing numbers of graduates in the 30 to 39 year age bracket; this is supported by enrollment data. In the KACC survey, persons aged 30 to 39 accounted for 7.4 percent of the 1972 JCCC graduate sample, and 14.5 percent of the 1978 sample. These same individuals comprised 12.3 percent, 16.4 percent, and 18.0 percent of their respective graduating classes.

Full-Time/Part-Time Classification

Statewide, the gradual increase in enrollment among students over 21 corresponds to an increase in the percentage of part-time enrollments. This is most noticeable at JCCC between the 1975 and 1978 graduate groups. As the percentage of graduates over 21 rose from 36.6 percent to 50.0 percent, the number of part-time enrollments increased from 22.4 percent to 32.3 percent. In general, three-tenths of the JCCC respondents (28.5%) reported attending college on a part-time basis compared to one-tenth (10.8%) of the total state respondents.

As a group, early leavers who did not specify a major tended to enroll most often as part-time students. At JCCC, 63.6 percent of these individuals took less than 12 hours per semester. Altogether, the percentage of part-time enrollment is higher among all segments of students at JCCC than among total state community college enrollment.

Current Residence

The majority of JCCC early leavers (63.7%) and graduates (69.7%) tend to remain in the district after leaving the College. Across the state only 38.1 percent of the total early leavers remained in the community college district after leaving the institution. The proximity

of Johnson County to the Kansas City job market is probably a strong factor in the decision of JCCC students to maintain residence in the county.

IV. ENROLLMENT CHARACTERISTICS (Tables 3 through 6)

Previous Enrollment

The percentage of Kansas students with previous college experience has tended to increase since 1970. At JCCC, the percentage of graduates with previous college experience is twice as great as the same figure statewide (33.9% vs. 14.3%). In contrast, the number of JCCC early leavers with previous college experience has declined from 25.0 percent in 1970 to 16.7 percent in 1976. Although the same figure statewide has risen, only 13.0 percent of the 1976 early leavers had attended college prior to the initial enrollment at the community college.

Institutional studies document this trend at JCCC. The findings of a 1978 study indicate that 32.5 percent of the student body had attended another college prior to the initial enrollment at JCCC. Among graduates, the percentage was even higher than for overall enrollment, rising steadily from 23.0 percent for the class of 1972 to 45.0 percent in 1978.

By program of study, the proportion of JCCC students with previous college experience in relation to the state total was nearly 2 to 1 among vocational enrollees and general studies graduates. However, JCCC graduates with vocational or unspecified majors were three times as likely to have previously attended another college as their counterparts statewide.

Reason for Enrollment

Although the ranking varied with each year surveyed, the reasons most often cited by Kansas early leavers and graduates for attending college were: to prepare for a job, to earn transfer credit, and personal

interest. Likewise, JCCC students enrolled primarily to prepare for a job and to earn transfer credit; the third most common reason varied with each year surveyed.

By course of study, students at both the state and local level were motivated to attend college for similar reasons. The majority of students enrolled in vocational programs attended a community college to improve job skills or to prepare for a job; 61.8 percent of the total Kansas early leavers and 76.2 percent of the JCCC early leavers were influenced by these factors, as were 70.2 percent of the JCCC vocational studies graduates and 71.8 percent of all vocational graduates.

General studies enrollees attended college primarily to earn transfer credit (44.4% of the local sample, 33.7% of the state sample) or to prepare for a job (18.5% of the local sample, 29.6% of the state sample). Graduates expressed a stronger desire to earn transfer credit (52.2% of the local sample, 44.4% of the state sample) than did early leavers. Likewise, JCCC respondents, in relation to total general studies respondents, were more strongly motivated by a desire to earn transfer credit.

Among enrollees who did not specify a major, 48.1 percent of the total respondents and 36.4 percent of the JCCC students enrolled because of personal interest. For another 20.4 percent of the Kansas sample and 27.3 percent of the JCCC sample, earning transfer credit was the primary reason for enrollment. But among community college graduates without specified majors, earning transfer credit was the most important reason for college attendance (approximately 40.0% of both state and local samples). Personal interest was important to less than 15 percent of either group.

To summarize the data obtained from the KACC survey, at least 60 percent of the students enrolled in vocational programs were interested in job skills. Students who were enrolled in a general curriculum program or who did not specify a major were most interested in earning transfer credit. These conclusions are generally true for both graduates and early leavers.

Approximately 95 percent of the survey respondents were either fully or partially successful in fulfilling their purpose for enrolling. However, JCCC graduates were almost twice as likely as early leavers to fully satisfy their reason for attending college. It is noteworthy that, although they did not earn a degree at the College, 100 percent of JCCC's early leavers who did not specify a major still felt successful in achieving their purpose for enrollment.

Reasons for Attending Specific College (Table 5)

Financial considerations were a major factor in the decision to attend a particular community college. Although the ranking differed, the top three factors considered "very important" in the decision to attend a specific institution for both JCCC and Kansas students were:

- I was able to work and attend college at the same time.
  (56.8% of the JCCC responses and 44.7% of the total response)
- The college had low tuition.
  (53.5% of the JCCC responses and 46.4% of the total response)
- I wanted to live at home.
  (50.4% of the JCCC responses and 37.7% of the total response)

A secondary factor considered "very important" in the decision to attend a specific school was the academic reputation of the college (24.7% of the total response and 25.7% of the JCCC response) and the reputation of the specific program of interest (28.0% of the total response and 24.5% of the JCCC response). The least influential factor was "I was not accepted anywhere else" (2.4% of JCCC response and 2.3% of the state response).

When the "very important" and "somewhat important" percentages were combined, the five factors cited above were still considered most important in the decision to attend a specific institution. These findings as they pertain to JCCC coincide with the results of institutional studies conducted in Spring 1976 and Summer 1979.

Employment Status During Enrollment

A greater percentage of JCCC students were employed full-time while attending college (28.5%) compared to a statewide figure of 18.6 percent. However, the percentage of total students employed was nearly the same for both groups: 81.3 percent of the JCCC sample and 77.2 percent of the state sample.

There was little variation in the number of vocational students employed in relation to general studies students on either the state or local level. Again, more JCCC students worked on a full-time basis. This may be attributable to the greater employment opportunities available to local students through the Kansas City job market.

Length of Enrollment

Because all enrollees left school before completing a degree, these groups show a shorter average attendance. For these individuals, the second, third, and fourth semesters of attendance seem to be most crucial in the decision to leave college. Nearly two-fifths of the vocational program early leavers and one-third of both the general studies and "unspecified" candidates attended the community college for two semesters; this is true of both the JCCC sample and the total Kansas sample. However, JCCC students were more likely to leave after the third semester than students statewide.

One effect of the increased tendency of JCCC students to attend college on a part-time basis may be observed in the length of enrollment

of its graduates. Among the graduates surveyed, 40.1 percent of the JCCC respondents and 19.1 percent of the total KACC respondents attended the community college for five or more semesters. Nearly 80 percent of all Kansas graduates left school after four semesters compared to about 60 percent of the JCCC graduates. Twenty percent of JCCC's graduates attended this institution for six or more semesters.

Degrees Received

The percentage of state graduates (78.2%) and local graduates (69.5%) earning an associate degree did not differ greatly. JCCC students were less likely, however, to earn certificates (1.4% compared to 4.2% statewide).

Withdrawals and Transfers

One-fourth of the JCCC students surveyed (26.1%) withdrew from the College or transferred before completing their program. Overall, the percentage of students at JCCC who withdrew was higher than the Kansas figure for all groups surveyed except the 1972 graduates.

JCCC students tended to leave college for the same reasons cited by their contemporaries in other Kansas community colleges (Table 15):

- Transferred to another school.
  (38.5% of the JCCC response and 37.6% of the total response)
- Completed needed courses.
  (27.5% of the JCCC response and 22.5% of the total response)
- Courses not available that I wanted.
  (19.3% of the JCCC response and 20.2% of the total response)
- Financial reasons.
  (19.3% of the JCCC response and 17.4% of the total response)

When the "very important" and "somewhat important" percentages are combined, these factors remain most important in the decision to withdraw from the community college.

However, one-fourth of JCCC's early leavers (24.8%) plan to re-enroll at the College. This tendency is greatest among students who have left recently (41.7% of the 1976 enrollees) than among those who have been gone for some years (18.8% of the 1970 enrollees). About 3.0 percent of the JCCC graduates indicated an interest in re-enrolling at the college.

Majors

A large percentage of both JCCC and Kansas community college students majored in business and interdisciplinary studies. The top five majors for both samples in terms of percentage of response follow:

JCCC SAMPLE	
· Business and Management	22.3%
· Interdisciplinary Studies	20.4
· Health Services	7.9
· Health Related (Vocational)	5.5
· Biological Science	5.0
· Engineering	5.0
KANSAS SAMPLE	
· Business and Management	17.3%
· Interdisciplinary Studies	14.3
· Education	8.3
· Health Services	7.4
· Office (Vocational)	5.6

V. EMPLOYMENT
(Tables 7 through 9)

Present Employment

Response to the KACC survey indicates that 77.2 percent of the JCCC respondents and 74.3 percent of all Kansas respondents are presently employed full-time. These averages were lowered due to the significantly lower percentages of early leavers and graduates employed in 1976 and 1978 respectively. With the exception of the 1970 enrollee group, a greater percentage of each JCCC group surveyed worked full-time in comparison to the corresponding statewide group. This may be due to the increased employment opportunities available in the Kansas City area.

Differences in state and local full-time employment by program classification were not great except among vocational majors where more JCCC respondents were employed than total Kansas respondents. Over 90 percent of JCCC's vocational students (95.2% of the early leavers and 91.5% of the graduates) currently work 35 or more hours per week compared to the Kansas figures of 84.5 percent among enrollees and 83.1 percent for graduates.

Current Occupation

The most frequently cited occupations of the KACC survey respondents were business, vocational office, and education. The number of JCCC business majors (22.3%) was virtually the same as the number actually employed in the field (22.0%) but all other occupations showed an increase in the number employed in the field in relation to the intended major. The five most common occupations for each sample follow:

JCCC SAMPLE	
• Business and Management	22.0%
• Office (vocational)	9.3
• Education	9.0
• Health Services	9.0
• Health Related (vocational)	7.8

KANSAS SAMPLE	
• Business and Management	15.4%
• Education	11.6
• Office (vocational)	11.0
• Agriculture (vocational)	7.9
• Health Services	6.7

Perception of Current Job

The percentage of respondents who considered their present job as having definite career potential was generally consistent for each year surveyed. There were sharp declines in this figure among 1976 early leavers and 1978 graduates in both samples, but this corresponds to the decline in full-time employment reported by these groups.

Respondents generally displayed favorable attitudes regarding the career potential of their job. Six out of ten respondents (62.4% of the local sample, 63.0% statewide) felt their job had definite potential while 20 percent (20.5% of the local sample, 21.8% statewide) felt it had possible potential. Graduates tended to have higher expectations than enrollees. However, 90 percent of the vocational enrollees who had attended JCCC believed their present job had career potential compared to 88.4 percent of JCCC's vocational graduates.

According to survey response, 67.4 percent of the state vocational graduates felt **their** job was directly related to the program of study at the community college. This compares to 83.7 percent of the JCCC vocational graduates. The total percentage of vocational graduates who indicated their job was related to some degree was 90.7 percent locally and 86.0 percent statewide. However, 45.0 percent of JCCC's vocational enrollees reported that their present job was not related to the program of study in which they were enrolled while at the College. Statewide, only 30.1 percent of this group was employed in an unrelated field.

Among general studies (non-vocational) students, a slightly higher number of JCCC respondents felt their present job was directly related to the community college program of study (27.3% of the enrollees and 41.8% of the graduates vs. 25.9% and 40.3% respectively statewide). Local graduates were less likely to be employed in an unrelated field (23.8% vs. 26.4%). This was not true of the general studies enrollees; 45.0 percent of the local sample were working in an unrelated job in contrast to 30.1 percent statewide.

The most prevalent reasons given by all respondents for their job not being related to their community college program was that they had developed a new career interest or discovered better job opportunities

elsewhere. However, 42.9 percent of JCCC's vocational graduates changed employment because they found little opportunity for advancement in their major field.

The percentage of students expressing satisfaction with their educational preparation was virtually equal among JCCC respondents and among all Kansas respondents for each year surveyed. Over 10 percent of all early leavers indicated that they had received excellent (12.1% of the state sample and 13.3% of the JCCC sample) or satisfactory preparation (36.8% of the state sample and 38.6% of the JCCC sample) for employment. Approximately one-fourth of both graduate samples (26.3% of all respondents and 26.8% of the JCCC respondents) felt they had received excellent preparation, and another 40.0 percent (44.5% of the total response and 46.0% of the local response) reported that they had received satisfactory preparation for employment. At JCCC, the number of graduates who believe that they received excellent preparation has risen from 15.5 percent in 1972 to 33.3 percent in 1978.

As a rule, vocational students expressed more satisfaction in the quality of employment preparation than other groups. At JCCC, 65.0 percent of the vocational enrollees were satisfied with their educational preparation compared to 50.9 percent of the general studies enrollees and 25.0 percent of those with unspecified majors. The same trend held among graduates where 83.7 percent of the vocational students indicated satisfaction with educational preparation compared to 70.0 percent of the students enrolled in other programs.

Almost 60 percent of both survey samples reported that their community college preparation had helped them to obtain a job or to improve job skills. At JCCC there has been a steady increase in the number of graduates who believe that coursework has helped them to obtain a job (percentages

range from 32.4% in 1972 to 61.1% in 1978) and a corresponding decline in the number who believe that the educational program helped to improve performance in the current job. About 5.3 percent of the total JCCC sample felt that the education received at the community college had been beneficial in advancing in the present job.

The number of Kansas students who had had full-time employment experience in their field of concentration before enrolling in a community college has tended to increase steadily. There were large increases at JCCC in this number among the 1976 enrollee group (from 17.4% in 1973 to 43.5%) and the 1978 graduates (from 20.5% in 1975 to 38.9%). This corresponds with the increase in part-time enrollment among JCCC students and with the growth in the number of graduates who attend the College for four or more semesters. Overall, more JCCC students had previous full-time experience in their major field (23.6%) than their counterparts across the state (17.5%).

VI. TRANSFER RESULTS
(Tables 10 through 13)

Six out of ten Kansas students surveyed by KACC (61.3% of the JCCC survey, 64.5% of the Kansas survey) indicated that they had transferred to another institution after leaving the community college. In both groups, two-thirds of the graduates (67.1% of the JCCC sample) and one-half of the enrollees (46.0% of the JCCC sample) obtained subsequent education.

Vocational students in the JCCC sample were more likely to continue their education at a transfer institution than students in other programs. Fifty-four percent of the vocational enrollees and 71.6 percent of the vocational graduates transferred to another school compared to 48.3 percent of the enrollees and 70.8 percent of the graduates of the general studies curriculum. In contrast, vocational students in the total sample--

both enrollees and graduates--were the least likely to enroll at another institution.

Transfer Institution

The vast majority of Kansas community college students transferred to public four-year institutions. Kansas State University attracted 20.5 percent of the total transferees, followed by the University of Kansas (12.7%), Emporia State (10.9%), Pittsburg State (10.9%), Wichita State (8.4%), and Fort Hays (7.6%).

The most popular transfer institutions for JCCC students according to KACC data were the University of Kansas (33.6%) and Kansas State University (12.5%); other Kansas schools attracted less than 10 percent of the transferees. Out-of-state schools were attended by 33.6 percent of JCCC's former students. Institutional surveys of the classes of 1977 and 1978 indicate that for those students who planned to transfer the most popular institutions were as follows: University of Kansas (34.7%), Avila College (23.2%), University of Missouri at Kansas City (8.7%), Kansas State University (8.7%), and other Kansas Regent schools (10.1%). In general, students tend to transfer to colleges that are relatively close to home. For many Johnson County students, the proximity of Missouri institutions is an attractive feature.

Transfer Major

For the vast majority of students who transferred, the community college major was related to the program of study at the transfer institution. General studies students showed the most consistency between state and local groups: 41.5 percent of the JCCC enrollees and 43.3 percent of the Kansas early leaver sample enrolled in a program directly related to their previous major, while 39.0 percent of the local sample and 37.8

percent of the state group enrolled in a somewhat related program. Graduates of the general studies program showed the same tendency with 56.3 percent of the JCCC group in a directly related program and another 32.8 percent in a somewhat related program. Figures for state graduates were not significantly different.

Although 75.0 percent of the JCCC vocational enrollees and 82.3 percent of the total vocational enrollees were enrolled in a related program at the transfer institution, none of the JCCC students continued in a directly related program. Among vocational graduates, a greater percentage of former JCCC students enrolled in a related program (95.8%) than their counterparts statewide (89.2%). However, they were slightly less likely to enroll in a directly related program (50.0% compared to a Kansas figure of 59.3%).

The fields of business and health services appear to be high interest occupations to Kansas students; these fields are consistently mentioned as community college majors, transfer majors, and current occupations. Although education is of interest to Kansas students, local students do not make the decision to enter this field till after they transfer from JCCC.

The top five transfer majors for both samples are as follows:

KANSAS TRANSFER MAJORS

• Business and Management	24.2%
• Education	12.5
• Biological Science	6.6
• Health Services	6.6
• Fine, Applied, and Performing Arts	4.7

JCCC TRANSFER MAJORS

• Business and Management	19.3%
• Education	18.2
• Health Services	6.8
• Engineering	5.8
• Psychology	4.7

Transfer Credits

Consistent with the state trend, 70.7 percent of the JCCC students were successful in transferring all their credits to another school; another 24.2 percent had most of their credits accepted. Vocational enrollees experienced the greatest difficulty in transferring credits. (None of these individuals enrolled in a program directly related to the community college major).

The predominant reason given by KACC respondents (10.4% of the state sample and 8.6% of the local sample) for the failure of community college credits to be accepted was that the transfer institution had no comparable courses. Other reasons given by JCCC students for the failure of credits to transfer included the following: the school did not accept transfer credit (5.5%), the school limited transfer credits (4.3%), and the student switched field of study (3.5%). Among JCCC's vocational early leavers, the group least successful in transfering credits, 25.0 percent reported that the transfer institution did not accept transfer credit, and another 25.0 percent indicated that they had changed majors.

A high percentage of students failed to respond to the question regarding the quality of transfer preparation received at the community college. At the state level, this corresponds to the number of students who have not re-enrolled since leaving the community college. Enrollees were generally less satisfied with the quality of preparation than graduates: 34.1 percent of the state enrollees and 34.5 percent of the JCCC sample felt they had received excellent or satisfactory preparation compared to 52.9 percent of the state graduates and 55.6 percent of the JCCC graduates.

For those JCCC students attending in the initial years after the founding of the College, only 9.5 percent of the early leavers and 29.7 percent of the graduates rated the preparation for transfer above average. These figures rose dramatically among the 1973 early leavers and 1975 graduates to 42.0 percent and 60.8 percent respectively, but declined somewhat in the 1976 enrollee group and the 1978 graduate group. Nevertheless, student perception of the quality of transfer preparation has improved greatly since the establishment of the College.

VII. DEGREES
(Table 14)

Trends among state and local samples regarding degrees already earned and future educational plans were similar. Among former JCCC students, 56.4 percent had earned an associate degree and 36.5 percent had a bachelor's degree. One-quarter of the JCCC respondents were currently seeking either a bachelor's degree (16.5%) or a master's degree (7.4%). Six percent hoped to earn an associate degree, and 46 percent planned to complete a bachelor's or master's degree. It is noteworthy that the 7.4 percent who are either currently seeking or hope to earn an associate degree corresponds to the 8.9 percent who planned to re-enroll at the College. (Table 3).

VIII. PROGRAMS AND SERVICES
(Table 16)

Program Ratings

Across Kansas the instructional programs of community colleges received superior ratings. With the exception of the grading and testing category, which was rated above average by 64.2 percent of the sample, over two-thirds of the Kansas respondents rated the characteristics of instructional programs as either "excellent" or "good". Overall, 72.9 percent of the KACC respondents considered the instructional programs of Kansas community colleges to be of superior quality.

JCCC's instructional program received a slightly higher rating; over three-quarters of the JCCC respondents (76.3%) considered the overall instructional program at the College superior. The following characteristics of instructional programs received the greatest proportion of "excellent" evaluations.

• Class size	41.3%
• Instructor interest	37.5
• Quality of instruction in major field	31.2
• Content of courses in major field	27.8

When the "excellent" and "good" categories were combined, these categories tended to maintain a higher ranking in relation to other elements of instructional programs.

• Quality of instruction overall	82.4%
• Instructor interest	79.7
• Quality of instruction in major field	79.5
• Class size	78.9

Less than 6 percent of the sample evaluated any single aspect of the institutional program as "poor" or "very poor". Although one-third of the sample considered the quality of instruction and the course content in their major field "excellent", these areas were perceived as needing the most improvement by 4.9 and 5.9 percent of the sample respectively. The quality of grading and testing was rated below average by 5.2 percent of the sample. With the exception of the grading and testing category, which was rated superior by 68.8 percent of the sample, over 72 percent of the JCCC sample evaluated the characteristics of the College's instructional program as "excellent" or "good".

Institutional studies document the findings of the KACC survey. Among JCCC students surveyed in Spring 1976, 19.6 percent rated the quality of instruction at the College as "excellent"; another 49.5 percent considered the quality of instruction "good". Students enrolled at the College during Spring 1978 tended to have similar views. The quality of instruc-

tion at JCCC was rated "excellent" by 15 percent of the sample and "good" by 54 percent of the respondents.

In the Spring 1979 instructor evaluation process, students rated 53 percent of the instructors as "excellent", 30 percent as "above average", 13 percent as "average", 3 percent as "below average", and 1 percent as "poor". Thus, 83 percent of the Spring 1979 student ratings for instructors were "excellent" or "good". This latter percentage is somewhat higher than those cited above. One reason for this is that students completed the evaluation late in the semester, so some attrition had occurred. The ratings, nevertheless, are compatible with those previously cited.

Services

Since respondents were asked to evaluate only those services they had utilized at the community college, there were fewer responses to this question. No distinction was made in reporting the responses of each year surveyed. Therefore, the effect of improvements or changes in facilities or programs after earlier respondents had left the community college may not be reflected in some responses.

In general, 57.9 percent of the KACC respondents rated Kansas community college services as either "excellent" or "good". Library services received a combined excellent/good rating from 76.9 percent of the sample, followed by financial aids which was considered superior by 64.3 percent of the sample. Only placement assistance, tutoring services, and veterans' services were considered above average by less than 50.0 percent of the Kansas sample.

Student perceptions of services provided by JCCC were slightly less favorable. Almost 50 percent of the local sample (48.9%) ranked College services as either "excellent" or "good". The following services received the greatest percentage of "excellent" responses.

- Veterans' services 31.9%
- Library services 29.0
- Financial aid 23.5

When the "excellent" and "good" responses are combined, these services are still perceived by students as providing the highest level of satisfaction.

However, financial aid was perceived by one-fourth of the sample (24.3%) to be in need of improvement. Counseling (23.1%) and course advisement (20.3%) were rated "below average" by over 20 percent of the sample, as were placement assistance (20.5%) and student activities (20.3%). It is important to remember, however, that the effect of recent changes in the structure of JCCC services were not reflected in the KACC data. Some recent organizational changes are highlighted below.

- In July 1976, Counseling Services moved to a centralized location in the Educational Media Center. Counselors were designated as specialists in various areas of student counseling need, i.e., hearing impaired, veterans, articulation, etc.

- The Financial Aids Office was established in 1976. Prior to this, the service had been a function of the Counseling Office. Reorganization placed the financial aids service in the Operations Branch, established an emphasis on business and accounting practices, and provided funds for specialized training for professional and support staff in the Financial Aids Office.

- The Career Planning and Placement Office was formed in 1973. Since that time the number of job listings has increased from 994 in the 1973-74 academic year to 3,665 in 1977-78 and 5,080 in 1978-79. Staffing for the Center has grown from a full-time professional counselor to include a second counselor and a support position.

Students who attended JCCC before these, or other, implementations may tend to have less favorable perceptions of the quality of services provided by the College. Since no distinction was made in the responses of students by the year of attendance, it is not possible to determine whether the low ratings received by some services reflect the response of the total sample or the response of a particular subgroup.

IX. SUMMARY AND IMPLICATIONS

As competition for students between community colleges and other post-secondary educational institutions increases, JCCC will face corresponding pressure to enhance standards of educational quality. The development of an effective marketing strategy to recruit new students and the on-going evaluation of programs and services relative to retention will be essential if JCCC is to maintain a viable role in state and local education. The KACC survey results suggest some implications relevant to these issues. The implications listed below are not intended to be exhaustive, but are to serve as a basis for further discussion.

Enrollment

- The trend toward increased enrollment among women and older students can be expected to continue.
- An increasing number of community college students will have had previous college experience.

Effect of the Kansas City Job Market

- A greater percentage of the JCCC enrollment will work on a full-time basis compared to community college students elsewhere.
- There has been rapid growth in the number of JCCC students with work experience in their major field of concentration prior to enrollment at the College. This trend will probably continue.
- The majority of JCCC students will maintain residence in the district after leaving the College.
- Local students who decide to withdraw before completion of a program will have attended fewer semesters than early leavers statewide.
- A significant number of students will require more than four semesters to complete their program of study.

Counseling Opportunities

- The large percentage of early leavers without a specified major who enroll on a part-time basis may indicate a need for additional counseling.

- Counseling and course advisement are perceived by students as areas in need of improvement.

Student Need

- The vocational early leavers who experienced difficulty in transferring credits may indicate that these students had needs that were not met at JCCC. Fifteen percent of this group reported that they did not fulfill their purpose for enrolling.

- Over nine percent of the students surveyed enrolled to improve existing job skills, but only 5.3 percent felt that their community college preparation helped them advance in their present job. This may imply a need for more counseling or for program evaluation.

To summarize, the KACC data indicates the following conclusions.

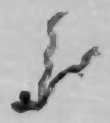
- The trend towards a greater percentage of part-time enrollment will continue.

- Instructional programs, particularly career programs, should be geared towards the Kansas City area employment outlook.

- One element of a competitive marketing strategy could focus on the success of JCCC graduates in the local job market.

- Plans for new courses or programs should continue to incorporate the expertise of local professionals and College advisory boards.

- Students' perceptions of JCCC are influenced by their expectations. As such, Counseling Services can aid the retention process through clarification of student perceptions and awareness of goals and needs.



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APPENDIX

Enrollee and Graduate Population and Sample Sizes

Group Response Rate

ENROLLEE AND GRADUATE POPULATION AND SAMPLE SIZES

	Percentage of Population	Kansas Sample	JCCC Sample
Enrollees			
1970	20.0%	N=1297	N= 239
1973	10.0	854	163
1976	5.0	801	300
TOTAL		2952	702
Graduates			
1972	100.0%	N=3209	N= 255
1975	50.0	1873	304
1978	25.0	1126	107
TOTAL		6208	666
GRAND TOTAL		9160	1368

GROUP RESPONSE RATE

	Kansas		JCCC	
	Response Rate	N	Response Rate	N
Enrollees				
1970	19.3%	250	20.1%	48
1973	20.3	173	17.8	29
1976	18.2	146	12.0	36
TOTAL	19.3%	569	16.1%	113
Graduates				
1972	38.2%	1225	31.8%	81
1975	41.4	776	53.0	161
1978	46.6	525	58.0	62
TOTAL	40.7%	2526	45.7%	304
GRAND TOTAL	33.8%	3095	30.5%	417

TABLE 1
KANSAS COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Sex:									
Male	64.0%	47.4%	52.1%	55.9%	54.9%	51.7%	39.8%	50.8%	51.7%
Female	36.0	52.6	47.9	44.1	45.0	48.2	60.0	49.1	48.2
No Response	0.0	0.0	0.0	0.0	0.1	0.1	0.2	0.1	0.1
Race:									
American Indian or Alaskan Native	1.2%	1.2%	0.7%	1.1%	0.2%	0.8%	1.1%	0.6%	0.7%
Asian or Pacific Islander	0.0	0.0	0.7	0.2	0.0	0.4	0.4	0.2	0.2
Black	0.8	2.3	6.2	2.6	2.4	1.7	1.3	2.0	2.1
Hispanic	0.0	1.7	0.7	0.7	1.0	0.5	1.0	0.8	0.8
White	98.0	94.2	91.8	95.3	95.5	96.0	95.0	95.6	95.5
Non-Resident Alien	0.0	0.0	0.0	0.0	0.2	0.0	0.2	0.2	0.1
No Response	0.0	0.8	0.0	0.2	0.6	0.6	1.0	0.7	0.6
*Age: 15 - 17	41.2%	34.1%	31.5%	36.6%	60.7%	55.4%	53.1%	57.5%	53.6%
18 - 20	33.2	32.4	35.6	33.6	23.6	23.6	21.1	23.1	25.0
21 - 23	7.6	4.0	9.6	7.0	4.3	4.9	6.3	4.9	5.3
24 - 26	2.0	2.9	4.8	3.0	1.9	2.4	4.4	2.6	2.6
27 - 29	1.6	0.6	2.1	1.4	1.9	1.5	2.1	1.8	1.7
30 - 39	5.6	8.7	6.2	6.7	3.3	5.8	5.7	4.6	4.9
40 - 49	4.4	6.9	5.5	5.4	1.1	2.7	3.8	2.1	2.7
50 - 59	1.6	2.9	1.4	1.9	0.5	0.8	0.6	0.6	0.8
60 +	2.8	7.5	3.4	4.4	2.9	2.8	2.9	2.9	3.1

*Age was as of January 1 prior to fall semester first enrolled.

TABLE 1
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Sex:									
Male	58.3%	41.4%	27.8%	44.2%	64.2%	44.1%	37.1%	48.0%	47.0%
Female	41.7	58.6	72.2	55.8	35.8	55.9	62.9	52.0	53.0
No response	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Race:									
American Indian or Alaskan Native	0.0%	1.2%	0.0%	0.9%	2.1%	0.4%	0.0%	0.7%	0.7%
Asian or Pacific Islander	4.8	0.0	0.0	0.9	0.0	0.4	0.0	0.3	0.5
Black	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.3	0.2
Hispanic	0.0	0.0	0.0	0.0	2.1	0.4	0.0	0.7	0.5
White	95.2	98.8	100.0	98.2	95.7	98.4	90.0	97.7	97.8
Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
No response	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.3	0.2
***Age:**									
15 - 17	39.6%	20.7%	33.3%	32.7%	27.2%	32.3%	19.4%	28.3%	29.5%
18 - 20	22.9	51.7	25.0	31.0	34.6	31.1	30.6	31.9	31.7
21 - 23	8.3	0.0	8.3	6.2	16.0	6.8	8.1	9.5	8.6
24 - 26	2.1	3.4	2.8	2.7	3.7	3.7	11.3	5.3	4.6
27 - 29	0.0	0.0	8.3	2.7	3.7	4.3	4.8	4.3	3.8
30 - 39	8.3	13.8	16.7	12.4	7.4	12.4	14.5	11.5	11.8
40 - 49	10.4	3.4	5.6	7.1	2.5	4.3	4.8	3.9	4.8
50 - 59	0.0	0.0	0.0	0.0	1.2	1.9	1.6	1.6	1.2
60 +	8.3	6.9	0.0	5.3	3.7	3.1	4.8	3.6	4.1

*Age was as of January 1 prior to fall semester first enrolled.

TABLE 1
(continued)
KANSAS COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
While attending this Community College were you enrolled primarily as a:									
Full-time student (12 credit hours or more)	75.6%	65.9%	63.7%	69.6%	95.4%	91.4%	89.9%	93.0%	88.7%
Part-time student (Less than 12 credit hours)	24.4	33.5	36.3	30.2	4.0	8.2	9.5	6.5	10.8
No Response	0.0	0.6	0.0	0.2	0.6	0.4	0.6	0.5	0.5
Where do you currently live?									
District Resident	34.0%	39.3%	43.8%	38.1%	32.4%	38.3%	45.0%	36.8%	37.1%
Service Area Resident	14.0	17.3	15.1	15.3	11.3	10.6	13.1	11.5	12.2
Other Kansas Resident	30.8	30.6	20.5	28.1	36.4	34.1	30.3	34.4	33.3
Outside Kansas	20.0	12.1	18.5	17.2	19.7	16.8	10.7	16.9	17.0
No Response	1.2	0.6	2.1	1.2	0.2	0.3	1.0	0.4	0.5

TABLE 1
(continued)
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
While attending this community college were you enrolled primarily as a:									
Full-time student (12 credit hours or more)	60.4%	51.7%	55.6%	55.6%	82.7%	77.0%	67.7%	76.6%	71.2
Part-time student (less than 12 credit hours)	39.6	48.3	44.4	44.4	17.3	22.4	32.3	23.0	28.5
No response	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.3	0.2
Where do you currently live?									
District Resident	56.3%	65.5%	72.2%	63.7%	65.4%	70.2%	74.2%	69.7%	68.1
Service Area Resident	2.1	3.4	0.0	1.8	3.7	1.2	0.0	1.6	1.7
Other Kansas Resident	20.8	24.1	8.3	17.7	17.3	9.3	9.7	11.5	13.2
Outside Kansas	18.8	3.4	16.7	14.2	13.6	19.3	14.5	16.8	16.1
No response	2.1	3.4	2.8	2.7	0.0	0.0	1.6	0.3	1.0

TABLE 2
KANSAS COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Sex:						
Male	60.9%	54.4%	55.6%	50.3%	50.8%	55.1%
Female	39.1	45.6	42.6	49.7	49.2	41.6
No Response	0.0	0.0	1.9	0.0	0.0	3.4
Race:						
American Indian or Alaskan Native	0.9%	1.0%	1.9%	0.9%	0.5%	0.0%
Asian or Pacific Islander	0.9	0.0	0.0	0.2	0.1	2.2
Black	2.7	2.7	1.9	1.9	1.9	3.4
Hispanic	0.9	0.7	0.0	1.0	0.8	1.1
White	94.5	95.3	94.4	95.7	96.0	85.4
Non-Resident Alien	0.0	0.0	0.0	0.0	0.2	0.0
No Response	0.0	0.3	1.8	0.3	0.4	7.9
*Age: 15 - 17	29.1%	40.6%	20.4%	57.4%	57.9%	48.3%
18 - 20	40.0	32.8	25.9	26.1	22.1	24.7
21 - 23	8.2	6.2	11.1	3.3	5.4	4.5
24 - 26	1.8	3.2	3.7	1.7	2.8	3.4
27 - 29	1.8	1.2	1.9	2.3	1.7	2.2
30 - 39	9.1	5.2	13.0	4.7	4.6	3.4
40 - 49	6.4	4.7	9.3	2.1	2.0	5.6
50 - 59	0.9	2.0	3.7	0.5	0.6	1.1
60 +	2.7	4.2	11.1	1.9	3.0	6.7

*Age was as of January prior to fall semester first enrolled.

TABLE 2
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

JCCC

Question		Enrollees			Graduates		
		Vocational	General	Not Specified	Vocational	General	Not Specified
Sex:	Male	38.1%	45.7%	45.5%	44.7%	48.6%	50.0%
	Female	61.9	54.3	54.5	55.3	51.4	50.0
	No response	0.0	0.0	0.0	0.0	0.0	0.0
Race:	American Indian or Alaskan Native	0.0%	1.2%	0.0%	2.1%	0.4%	0.0%
	Asian or Pacific Islander	4.8	0.0	0.0	0.0	0.4	0.0
	Black	0.0	0.0	0.0	0.0	0.4	0.0
	Hispanic	0.0	0.0	0.0	2.1	0.4	0.0
	White	95.2	98.8	100.0	95.7	98.4	90.0
	Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.0
	No response	0.0	0.0	0.0	0.0	0.0	10.0
*Age:	15 - 17	38.1%	34.6%	9.1%	12.8%	31.6%	20.0%
	18 - 20	23.8	33.3	27.3	40.4	31.2	10.0
	21 - 23	4.8	6.2	9.1	8.5	9.7	10.0
	24 - 26	0.0	3.7	0.0	4.3	4.9	20.0
	27 - 29	4.8	2.5	0.0	10.6	2.8	10.0
	30 39	19.0	11.1	9.1	17.0	10.5	10.0
	40 - 49	4.8	6.2	18.2	4.3	3.6	10.0
	50 - 59	0.0	0.0	0.0	0.0	2.0	0.0
	60 +	4.8	2.5	27.3	2.1	3.6	10.0

*Age was as of January 1 prior to fall semester first enrolled.

TABLE 2
(continued)
KANSAS COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
While attending this Community College were you enrolled primarily as a:						
Full-time Student (12 credit hours or more)	70.0%	73.2%	40.7%	92.3%	93.6%	85.4%
Part-time student (Less than 12 credit hours)	30.0	26.8	55.6	7.3	6.1	7.9
No Response	0.0	0.0	3.7	0.3	0.3	6.7
Where do you currently live?						
District Resident	41.8%	35.7%	48.1%	36.7%	36.6%	41.6%
Service Area Resident	17.3	14.5	16.7	15.0	10.3	14.6
Other Kansas Resident	26.4	29.6	20.4	33.9	35.1	23.6
Outside Kansas	13.6	19.2	9.3	14.1	17.7	19.1
No Response	0.9	1.0	5.6	0.3	0.3	1.1

TABLE 2
(continued)
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
DEMOGRAPHIC CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
While attending this community college were you enrolled primarily as a:						
Full-time student (12 credit hours or more)	61.9%	58.0%	36.4%	66.0%	78.5%	80.0%
Part-time student (less than 12 credit hours)	38.1	42.0	63.6	34.0	21.5	10.0
No response	0.0	0.0	0.0	0.0	0.0	10.0
Where did you currently live?						
District Resident	66.7%	64.2%	54.5%	63.8%	71.7%	50.0%
Service Area Resident	0.0	2.5	0.0	0.0	1.6	10.0
Other Kansas Resident	19.0	16.0	27.3	17.0	10.9	0.0
Outside Kansas	9.5	17.3	0.0	19.1	15.4	40.0
No response	4.8	0.0	18.2	0.0	0.4	0.0

TABLE 3
KANSAS COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Were you enrolled in any other college or university before comming to this community college?									
Yes	9.6%	8.7%	13.0%	10.2%	11.3%	15.1%	20.4%	14.3%	13.6%
No	90.4	90.2	85.6	89.1	88.2	84.5	78.7	85.1	85.8
No Response	0.0	1.2	1.4	0.7	0.6	0.4	1.0	0.6	0.6
What was the most important reason for your initial enrollment at this Community College?									
Improve existing job skills	12.4%	13.3%	11.6%	12.5%	7.2%	9.0%	8.0%	7.9%	8.8%
Prepare for job to be obtained	30.0	26.6	27.4	28.3	36.7	36.9	34.1	36.2	34.8
Prepare for career change	5.6	8.7	10.3	7.7	4.7	6.4	6.9	5.7	6.0
Earn transfer credit	32.0	24.9	25.3	28.1	38.9	34.1	38.3	37.3	35.6
Personal interest	17.6	25.4	24.7	21.8	11.6	12.2	11.8	11.8	13.7
No Response	2.1	1.2	0.7	1.6	0.9	1.3	1.0	1.0	1.1
To what extent did you fulfill the enrollment purpose checked above?									
Fully	41.6%	50.3%	45.9%	45.3%	74.2%	75.4%	75.4%	74.8%	69.4%
Partially	42.0	42.2	45.2	42.9	22.0	21.8	20.8	21.7	25.6
Not at all	15.6	7.5	8.9	11.4	2.3	2.1	2.1	2.2	3.9
No Response	0.8	0.0	0.0	0.4	1.6	0.8	1.7	1.3	1.2

TABLE 3
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Were you enrolled in any other college or university before coming to this community college?									
Yes	25.0%	20.7%	16.7%	21.2%	32.1%	32.3%	40.3%	33.9%	30.5%
No	75.0	75.9	77.8	76.1	66.7	67.7	59.7	65.8	68.6
No response	0.0	3.4	5.6	2.7	1.2	0.0	0.0	0.3	1.0
What was the most important reason for your initial enrollment at this community college?									
Improve existing job skills	14.6%	13.8%	13.9%	14.2%	8.6%	6.2%	9.7%	7.6%	9.4%
Prepare for job to be obtained	22.9	20.7	25.0	23.0	24.7	29.2	30.6	28.3	26.9
Prepare for career change	10.4	10.3	13.9	11.5	9.9	11.8	6.5	10.2	10.6
Earn transfer credit	43.8	37.9	22.2	35.4	45.7	45.3	45.2	45.4	42.7
Personal interest	8.3	17.2	22.2	15.0	9.9	6.8	6.5	7.6	9.6
No response	0.0	0.0	2.8	0.9	1.2	0.6	1.6	1.0	1.0
To what extent did you fulfill the enrollment purpose checked above?									
Fully	41.7%	58.6%	44.4%	46.9%	79.0%	82.6%	77.4%	80.6%	71.5%
Partially	47.9	31.0	50.0	44.2	16.0	15.5	19.4	16.4	24.0
Not at all	10.4	10.3	5.6	8.8	3.7	1.2	0.0	1.6	3.6
No response	0.0	0.0	0.0	0.0	1.2	0.6	3.2	1.3	1.0

TABLE 3
(continued)
KANSAS COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Which of the following best describes your employment status while enrolled at this community college?									
Employed full-time (35 or more hrs. week)	30.8%	26.0%	31.5%	29.5%	14.7%	17.3%	17.7%	16.1%	18.6%
Employed part-time (less 35 hrs. week)	44.8	43.4	53.4	46.6	62.7	62.1	57.0	61.3	58.6
Unemployed	23.6	29.5	14.4	23.0	21.8	20.1	24.4	21.8	22.0
No Response	0.8	1.2	0.7	0.9	0.8	0.5	1.0	0.8	0.8
How long were you enrolled at this community college?									
Less than one semester	4.0%	4.6%	6.2%	4.7%	0.0%	0.4%	0.4%	0.2%	1.0%
One semester	16.0	15.6	24.7	18.1	0.2	0.5	1.3	0.6	3.8
Two semesters	30.0	32.9	33.6	31.8	4.8	6.6	9.7	6.4	11.1
Three semesters	16.0	12.7	15.8	14.9	3.9	4.1	6.5	4.5	6.4
Four semesters	22.8	24.9	12.3	20.7	76.0	64.7	57.5	68.7	59.9
Five semesters	4.8	2.9	3.4	3.9	8.2	11.7	10.7	9.8	8.7
Six or more semesters	6.4	5.2	4.1	5.4	6.3	11.2	13.3	9.3	8.6
No Response	0.0	1.2	0.0	0.4	0.6	0.8	0.6	0.6	0.6
Which of the following certificates or degrees did you receive?									
Associate Degree	13.2%	20.8%	11.0%	14.9%	93.3%	92.4%	90.3%	92.4%	78.2%
Certificate of one year or more	2.4	3.5	4.1	3.2	3.7	3.0	6.3	4.0	3.8
Certificate of less than one year	1.2	1.2	1.4	1.2	0.0	0.1	0.6	0.2	0.4
I did not receive a degree	82.8	70.5	82.2	78.9	2.4	3.9	2.1	2.8	16.8
No Response	0.4	4.0	1.4	1.8	0.7	0.6	0.8	0.7	0.9

TABLE 3
(continued)
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Which of the following best describes your employment status while enrolled at this community college?									
Employed full-time (35 or more hrs. week)	39.6%	31.0%	36.1%	36.3%	30.9%	22.4%	27.4%	25.7%	28.5%
Employed part-time (less than 35 hrs. week)	43.8	55.2	52.8	49.6	58.0	54.0	48.4	53.9	52.8
Unemployed	16.7	13.8	8.3	13.3	9.9	23.0	22.6	19.4	17.7
No response	0.0	0.0	2.8	0.9	1.2	0.6	1.6	1.0	1.0
How long were you enrolled at this community college?									
Less than one semester	0.0%	6.9%	2.8%	2.7%	0.0%	0.0%	0.0%	0.0%	0.7%
One semester	10.4	20.7	38.9	22.1	0.0	0.6	1.6	0.7	6.5
Two semesters	22.9	51.7	25.0	31.0	3.7	9.3	4.8	6.9	13.4
Three semesters	27.1	3.4	22.2	19.5	8.6	9.3	8.1	8.9	11.8
Four semesters	22.9	3.4	5.6	12.4	54.3	41.6	29.0	42.4	34.3
Five semesters	4.2	6.9	2.8	4.4	18.5	15.5	30.6	19.4	15.3
Six or more semesters	12.5	6.9	2.8	8.0	12.3	23.0	25.8	20.7	17.3
No response	0.0	0.0	0.0	0.0	2.5	0.6	0.0	1.0	0.7
Which of the following certificates or degrees did you receive?									
Associate Degree	12.5%	0.0%	0.0%	5.3%	98.8%	89.4%	96.8%	93.4%	69.5%
Certificate of one year or more	2.1	0.0	5.6	2.7	0.0	0.0	0.0	0.0	0.7
Certificate of less than one year	4.2	3.4	0.0	2.7	0.0	0.0	0.0	0.0	0.7
I did not receive a degree	79.2	82.8	91.7	84.1	0.0	10.6	1.6	5.9	27.1
No response	2.1	13.8	2.8	5.3	1.2	0.0	1.6	0.7	1.9

TABLE 3
(continued)
KANSAS COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Did you withdraw or transfer from this community college before completing a degree or certificate program?									
Yes	72.0%	56.6%	65.8%	65.7%	3.1%	5.5%	3.0%	3.8%	15.2%
No	25.2	34.7	24.7	27.9	93.9	92.0	95.6	93.7	81.6
No Response	2.8	8.7	9.6	6.3	3.0	2.4	1.3	2.5	3.2
Do you intend to re-enroll at this community college?									
Yes	15.6%	14.5%	25.3%	17.8%	1.7%	2.4%	1.7%	1.9%	4.8%
No	56.4	49.7	43.8	51.1	10.1	10.8	9.0	10.1	17.6
No response	28.0	35.8	30.8	31.1	88.2	86.7	89.3	88.0	77.5

TABLE 3
(continued)
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Did you withdraw or transfer from this community college before completing a degree or certificate program?									
Yes	75.0%	65.5%	75.0%	72.6%	2.5%	12.4%	8.1%	8.9%	26.1%
No	22.9	24.1	22.2	23.0	96.3	85.7	90.3	89.5	71.5
No response	2.1	10.3	2.8	4.4	1.2	1.9	1.6	1.6	2.4
Do you intend to re-enroll at this community college?									
Yes	18.8%	13.8%	41.7%	24.8%	2.5%	3.7%	1.6%	3.0%	8.9%
No	50.0	58.6	38.9	48.7	8.6	14.9	8.1	11.8	21.8
No response	31.3	27.6	19.4	26.5	88.9	81.4	90.3	85.2	69.3

TABLE 4
KANSAS COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Were you enrolled in any other college or university before coming to this community college?						
Yes	10.0%	9.6%	14.8%	15.7%	14.2%	9.0%
No	90.0	89.7	81.5	83.3	85.4	89.9
No response	0.0	0.7	3.7	1.0	0.4	1.1
What was the most important reason for your initial enrollment at this community college?						
Improve existing job skills	29.1%	8.1%	11.1%	18.8%	4.6%	7.9%
Prepare for job to be obtained	32.7	29.6	9.3	53.0	31.4	28.1
Prepare for career change	8.2	7.6	7.4	5.4	5.8	4.5
Earn transfer credit	10.9	33.7	20.4	13.4	44.4	43.8
Personal interest	17.3	19.5	48.1	7.8	12.9	14.6
No response	1.8	1.5	3.7	1.6	0.9	1.1
To what extent did you fulfill the enrollment purpose checked above?						
Fully	40.0%	46.8%	44.4%	78.1%	74.6%	58.4%
Partially	47.3	42.1	38.9	19.0	21.9	33.7
Not at all	12.7	10.6	14.8	2.1	2.3	1.1
No response	0.0	0.5	1.9	0.9	1.2	6.7

TABLE 4
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Were you enrolled in any other college or university before coming to this community college?						
Yes	23.8%	21.0%	18.2%	48.9%	31.2%	30.0%
No	76.2	76.5	72.7	51.1	68.4	70.0
No response	0.0	2.5	9.1	0.0	0.4	0.0
What was the most important reason for your initial enrollment at this community college?						
Improve existing job skills	33.3%	9.9%	9.1%	19.1%	5.7%	0.0%
Prepare for job to be obtained	42.9	18.5	18.2	51.1	23.9	30.0
Prepare for career change	14.3	11.1	9.1	12.8	9.3	20.0
Earn transfer credit	4.8	44.4	27.3	10.6	52.2	40.0
Personal interest	0.0	16.0	36.4	6.4	7.7	10.0
No response	4.8	0.0	0.0	0.0	1.2	0.0
To what extent did you fulfill the enrollment purpose checked above?						
Fully	28.6%	53.1%	36.4%	85.1%	80.2%	70.0%
Partially	57.1	38.3	63.6	14.9	16.6	20.0
Not at all	14.3	8.6	0.0	0.0	2.0	0.0
No response	0.0	0.0	0.0	0.0	1.2	10.0

TABLE 4
(continued)
KANSAS COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Which of the following best describes your employment status while enrolled at this community college?						
Employed full-time (more than 35 hrs. week)	31.8%	27.3%	40.7%	20.5%	14.8%	15.7%
Employed part-time (less than 35 hrs. week)	43.6	48.5	37.0	59.3	62.2	56.2
Unemployed	23.6	23.4	18.5	19.7	22.6	19.1
No response	0.9	0.7	3.7	0.5	0.4	9.0
How long were you enrolled at this community college?						
Less than one semester	6.4%	3.7%	9.3%	0.3%	0.2%	0.0%
One semester	16.4	17.2	27.8	1.0	0.4	0.0
Two semesters	38.2	30.5	27.8	11.8	4.6	9.0
Three semesters	10.0	16.3	14.8	4.9	4.4	4.5
Four semesters	18.2	23.4	5.6	60.0	71.4	67.4
Five semesters	1.8	4.2	5.6	10.4	9.7	7.9
Six or more semesters	9.1	4.4	5.6	10.6	8.8	10.1
No response	0.0	0.2	3.7	0.9	0.5	1.1
Which of the following certificates or degrees did you receive?						
Associate Degree	15.5%	15.8%	7.4%	83.3%	95.5%	85.4%
Certificate of one year or more	7.8	2.5	0.0	12.9	1.2	5.6
Certificate of less than one year	2.7	0.7	1.9	0.7	0.0	0.0
I did not receive a degree	72.7	79.8	83.3	2.8	2.8	5.6
No response	1.8	1.2	7.4	0.9	0.5	3.4

TABLE 4
(continued)
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Which of the following best describes your employment status while enrolled at this community college?						
Employed full-time (more than 35 hrs. week)	38.1%	34.6%	45.5%	31.9%	25.1%	10.0%
Employed part-time (less than 35 hrs. week)	47.6	49.4	54.5	48.9	55.1	50.0
Unemployed	14.3	14.8	0.0	19.1	19.4	20.0
No response	0.0	1.2	0.0	0.0	0.4	20.0
How long were you enrolled at this community college?						
Less than one semester	4.8%	0.0%	18.2%	0.0%	0.0%	0.0%
One semester	9.5	25.9	18.2	2.1	0.4	0.0
Two semesters	38.1	29.6	27.3	2.1	7.3	20.0
Three semesters	28.6	17.3	18.2	14.9	8.1	0.0
Four semesters	9.5	14.8	0.0	23.4	45.7	50.0
Five semesters	0.0	6.2	0.0	27.7	17.8	20.0
Six or more semesters	9.5	6.2	18.2	29.8	19.4	10.0
No response	0.0	0.0	0.0	0.0	1.2	0.0
Which of the following certificates or degrees did you receive?						
Associate Degree	0.0%	7.4%	0.0%	97.9%	92.7%	90.0%
Certificate of one year or more	4.8	2.5	0.0	0.0	0.0	0.0
Certificate of less than one year	4.8	1.2	9.1	0.0	0.0	0.0
I did not receive a degree	90.5	84.0	72.7	2.1	6.5	10.0
No response	0.0	4.9	18.2	0.0	0.8	0.0

TABLE 4
(continued)
KANSAS COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Did you withdraw or transfer from this community college before completing a degree or certificate program?						
Yes	60.0%	68.7%	53.7%	2.6%	4.0%	9.0%
No	35.5	25.1	33.3	94.6	93.8	84.3
No response	4.5	6.2	13.0	2.8	2.2	6.7
Do you intend to re-enroll at this community college?						
Yes	23.6%	15.0%	25.9%	2.4%	1.8%	2.2%
No	41.8	56.7	27.8	10.8	9.5	18.0
No response	34.5	28.3	46.3	86.8	88.7	79.8

TABLE 4
(continued)
JOHNSON COUNTY COMMUNITY COLLEGE STUDENTS
ENROLLMENT CHARACTERISTICS
1970-1978

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Did you withdraw or transfer from this community college before completing a degree or certificate program?						
Yes	66.7%	75.3%	63.6%	4.3%	9.3%	20.0%
No	33.3	19.8	27.3	95.7	88.7	80.0
No response	0.0	4.9	9.1	0.0	2.0	0.0
Do you intend to re-enroll at this community college?						
Yes	38.1%	19.8%	36.4%	2.1%	3.2%	0.0%
No	33.3	55.6	27.3	12.8	11.3	20.0
No response	28.6	24.7	36.4	85.1	85.4	80.0

TABLE 5
REASONS INFLUENCING DECISION TO
ATTEND SPECIFIC COMMUNITY COLLEGE

KANSAS

Reason	Very Important	Somewhat Important	Not Important
My relatives wanted me to attend	16.1%	30.9%	53.0%
My teacher advised me	4.3	16.7	79.0
The college had a good academic reputation	24.7	47.5	27.8
My specific academic or vocational program had a good reputation	28.0	34.2	37.8
I was offered financial assistance	24.8	13.9	61.3
I was not accepted anywhere else	2.3	1.0	96.7
Someone who had been here before advised me to go	13.4	29.7	56.9
The college offers special educational programs	16.2	17.9	65.9
The college had low tuition	46.4	33.0	20.6
My counselor advised me	7.2	21.2	71.6

Note.--Percentages were obtained for each question by using the number (N) of respondents as a divisor for each question.

TABLE 5
REASONS INFLUENCING DECISION TO
ATTEND SPECIFIC COMMUNITY COLLEGE

JCCC

Reason	Very Important	Somewhat Important	Not Important
My relatives wanted me to attend	12.7%	24.2%	63.1%
My teacher advised me	2.6	7.7	89.7
The college had a good academic reputation	25.7	43.9	30.4
My specific academic or vocational program had a good reputation	24.5	30.7	44.8
I was offered financial assistance	9.1	8.6	82.3
I was not accepted anywhere else	2.4	1.0	96.6
Someone who had been here before advised me to go	9.4	21.3	69.3
The college offers special educational programs	17.0	14.6	68.4
The college had low tuition	53.5	30.5	16.0
My counselor advised me	7.7	13.9	78.4

Note.--Percentages were obtained for each question by using the number of respondents, (N=417), as a divisor for each question.

TABLE 5
(continued)
REASONS INFLUENCING DECISION TO
ATTEND SPECIFIC COMMUNITY COLLEGE

KANSAS

Reason	Very Important	Somewhat Important	Not Important
I wanted to live at home	37.7%	17.5%	44.8%
I was able to work and attend college	44.7	22.5	32.8
A friend suggested attending	10.9	25.9	63.2
A college representative recruited me	8.1	9.0	82.9

Note.--Percentages were obtained for each question by using the number (N) of respondents as a divisor for each question.

TABLE 5
(continued)
REASONS INFLUENCING DECISION TO
ATTEND SPECIFIC COMMUNITY COLLEGE

JCCC

Reason	Very Important	Somewhat Important	Not Important
I wanted to live at home	50.4%	19.9%	29.7%
I was able to work and attend college	56.8	15.3	27.9
A friend suggested attending	7.9	19.9	72.2
A college representative recruited me	2.4	3.4	94.2

Note.--Percentages were obtained for each question by using the number of respondents, (N=417), as a divisor for each question.

TABLE 6
MAJORS OF COMMUNITY COLLEGE
STUDENT FOLLOW-UP PARTICIPANTS

KANSAS

Major	Number	Percentage
Agriculture (Vocational)	138	4.5%
Agriculture and Natural Resources	44	1.4
Architecture and Environment	17	0.5
Assembly, Maintenance and Repair	71	2.3
Biological Science	113	3.6
Building Trades (Vocational)	12	0.4
Business and Management	537	17.3
Chemistry	8	0.3
Communications	58	1.9
Computer	43	1.4
Education	258	8.3
Engineering	132	4.3
Fine, Applied and Performing Arts	129	4.2
Foreign Language	10	0.3
Health Related (Vocational)	122	3.9
Health Services	228	7.4
Home Economics	44	1.4
Interdisciplinary Studies	443	14.3
Law	17	0.5
Letters	36	1.2

TABLE 6
MAJORS OF COMMUNITY COLLEGE
STUDENT FOLLOW-UP PARTICIPANTS

JCCC

Major	Number	Percentage
Agriculture (Vocational)	0	0.0%
Agriculture and Natural Resources	0	0.0
Architecture and Environment	0	0.0
Assembly, Maintenance and Repair	7	1.7
Biological Science	21	5.0
Building Trades (Vocational)	0	0.0
Business and Management	93	22.3
Chemistry	2	0.5
Communications	5	1.2
Computer	16	3.8
Education	16	3.8
Engineering	21	5.0
Fine, Applied and Performing Arts	16	3.8
Foreign Language	3	0.7
Health Related (Vocational)	23	5.5
Health Services	33	7.9
Home Economics	6	1.4
Interdisciplinary Studies	85	20.4
Law	1	0.2
Letters	7	1.7

TABLE 6
(continued)
MAJORS OF COMMUNITY COLLEGE
STUDENT FOLLOW-UP PARTICIPANTS

KANSAS

Major	Number	Percantage
Library Science	5	0.2%
Machine Trades (Vocational)	42	1.4
Mathematics and Statistics	41	1.3
Office (Vocational)	174	5.6
Personal Service (Vocational)	7	0.2
Pharmacy	13	0.4
Philosophy and Religion	1	0.0
Physical Science	6	0.2
Psychology	59	1.9
Public Service (Vocational)	76	2.5
Sales	1	0.0
Social Science	69	2.2
Other	6	0.2
No Response	136	4.4

TABLE 6
(continued)
MAJORS OF COMMUNITY COLLEGE
STUDENT FOLLOW-UP PARTICIPANTS

JCCC

Major	Number	Percentage
Library Science	0	0.0%
Machine Trades (Vocational)	0	0.0
Mathematics and Statistics	6	1.4
Office (Vocational)	12	2.9
Personal Service (Vocational)	0	0.0
Pharmacy	3	0.7
Philosophy and Religion	0	0.0
Physical Science	0	0.0
Psychology	3	0.7
Public Service (Vocational)	10	2.4
Sales	0	0.0
Social Science	7	1.7
Other	2	0.5
No Response	19	4.6

TABLE 7
EMPLOYMENT AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees 1970	Enrollees 1973	Enrollees 1976	Enrollees Total	Graduates 1972	Graduates 1975	Graduates 1978	Graduates Total	Grand Total
Do you currently hold (or have you secured) a full-time job (more than 35 hours per week)?									
Yes	83.2%	70.5%	56.8%	72.6%	83.9%	80.8%	44.2%	74.7%	74.3%
No	16.4	26.6	41.1	25.8	15.0	18.2	55.0	24.3	24.6
No response	0.4	2.9	2.1	1.6	1.1	1.0	0.8	1.0	1.1
If yes, job:									
Has definite career potential	64.4%	61.5%	44.6%	59.6%	66.4%	62.7%	55.2%	63.8%	63.0%
Has possible career potential	17.8	18.9	25.3	19.6	22.9	21.2	22.8	22.3	21.8
Is temporary until better one is found	5.8	6.6	9.6	6.8	4.3	4.6	5.6	4.6	5.0
Is temporary in order to do something else	2.9	7.4	8.4	5.3	2.1	5.1	9.5	4.0	4.3
To earn money while deciding what kind of work I want to do	5.3	4.1	10.8	6.1	2.7	3.7	4.3	3.2	3.7
No response	3.8	1.6	1.2	2.7	1.6	2.7	2.6	2.1	2.2
Is your job related to the major field or program of study in which you were engaged at this community college?									
Directly related	25.5%	32.0%	26.5%	27.6%	42.0%	49.8%	60.3%	46.8%	43.4%
Somewhat related	27.9	25.4	22.9	26.2	32.1	28.7	18.5	29.3	28.7
Not related at all	44.7	41.0	49.4	44.6	25.7	20.9	20.7	23.5	27.3
No response	1.9	1.6	1.2	1.7	0.2	0.6	0.4	0.4	0.6

TABLE 7
EMPLOYMENT AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees 1970	1973	1976	Total	Graduates 1972	1975	1978	Total	Grand Total
Do you currently hold (or have you secured) a full-time job (more than 35 hours per week?									
Yes	77.1%	79.3%	63.9%	73.5%	87.7%	82.0%	58.1%	78.6%	77.2%
No	22.9	17.2	33.3	24.8	11.1	17.4	41.9	20.7	21.8
No response	0.0	3.4	2.8	1.8	1.2	0.6	0.0	0.7	1.0
If yes, job:									
Has definite career potential	64.9%	69.6%	47.8%	61.4%	62.0%	64.4%	58.3%	62.8%	62.4%
Has possible career potential	16.2	13.0	26.1	18.1	23.9	18.2	27.8	21.3	20.5
Is temporary until better one is found	5.4	13.0	8.7	8.4	8.5	4.5	2.8	5.4	6.2
Is temporary in order to do something else	5.4	4.3	8.7	6.0	1.4	6.1	5.6	4.6	5.0
To earn money while deciding what kind of work I want to do	0.0	0.0	8.7	2.4	2.8	3.0	5.6	3.3	3.1
No response	8.1	0.0	0.0	3.6	1.4	3.8	0.0	2.5	2.8
Is your job related to the major field or program of study in which you were engaged at this community college?									
Directly related	16.2%	30.4%	30.4%	24.1%	39.4%	53.0%	61.1%	50.2%	43.5%
Somewhat related	29.7	13.0	26.1	24.1	36.6	25.8	19.4	28.0	27.0
Not related at all	48.6	56.5	43.5	49.4	23.9	19.7	19.4	20.9	28.3
No response	5.4	0.0	0.0	2.4	0.0	1.5	0.0	0.8	1.2

TABLE 7
(continued)
EMPLOYMENT AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees 1970	1973	1976	Total	Graduates 1972	1975	1978	Total	Grand Total
If your employment is not closely related to your major field or program of study at this community college, specify all reasons below.									
Never really planned to work in my major field	12.9%	6.3%	12.5%	11.1%	14.0%	4.8%	7.1%	8.4%	9.3%
Did not feel I learned enough in my major or program of study	12.9	18.8	0.0	11.1	18.6	3.2	7.1	9.2	9.9
Found too little opportunity for advancement in my major field	12.9	12.5	0.0	9.5	9.3	14.5	14.3	12.6	11.5
Developed new career interest	29.0	25.0	25.0	27.0	27.9	37.1	21.4	31.9	30.2
Discovered better job oppotunities	32.3	12.5	6.3	20.6	25.6	30.6	21.4	27.7	25.3
Other	35.5	62.5	62.5	49.2	30.2	35.5	57.1	36.1	40.7
How well do you feel the community college prepared you for employment?									
Excellent preparation	16.2%	8.7%	13.0%	13.3%	15.5%	31.1%	33.3%	26.8%	23.3%
Satisfactory preparation	32.4	47.8	39.1	38.6	56.3	41.7	41.7	46.0	44.1
Good in some areas only	16.2	13.0	21.7	16.9	16.9	20.5	13.9	18.4	18.0
Fair, but all areas could have been better	2.7	4.3	8.7	4.8	4.2	4.5	2.8	4.2	4.3
Inadequate preparation	21.6	8.7	13.0	15.7	4.2	1.5	2.8	2.5	5.9
No response	10.8	17.4	4.3	10.8	2.8	0.8	5.6	2.1	4.3

TABLE 7
(continued)
EMPLOYMENT AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees				Graduates				Grand Total
	1970	1973	1976	Total	1972	1975	1978	Total	
Did the course(s) at the community college help you in your occupational area in any of the following ways?									
Helped to obtain job	12.5%	14.8%	14.5%	13.6%	33.2%	36.4%	48.3%	36.1%	32.0%
Helped performance on existing job	26.0	27.0	19.3	24.9	27.5	28.1	22.8	27.1	26.7
Helped advance on present job	7.2	9.0	9.6	8.2	5.8	6.7	6.0	6.1	6.5
None of the above	51.0	44.3	51.8	49.2	32.2	27.4	21.1	29.3	32.8
No response	3.4	4.9	4.8	4.1	1.3	1.4	1.7	1.4	1.9
Did you have experience in your employment area prior to enrolling at the community college?									
Yes, full-time (more than 35 hrs. week)	24.0%	27.0%	33.7%	26.9%	11.0%	16.6%	28.4%	15.5%	17.5%
Yes, part-time (less than 35 hrs. week)	15.4	13.9	12.0	14.3	17.1	20.1	22.4	18.8	18.0
No	59.1	56.6	51.8	56.9	70.1	63.2	48.3	65.1	63.7
No response	1.4	2.5	2.4	1.9	0.9	0.2	0.9	0.6	0.9

TABLE 7
(continued)
EMPLOYMENT AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees 1970	1973	1976	Total	Graduates 1972	1975	1978	Total	Grand Total
Did the course(s) at the community college help you in your occupational area in any of the following ways?									
Helped to obtain job	18.9%	26.1%	21.7%	21.7%	32.4%	42.4%	61.1%	42.3%	37.0%
Helped performance on existing job	18.9	13.0	26.1	19.3	29.6	22.7	13.9	23.4	22.4
Helped advance on present job	5.4	8.7	4.3	6.0	4.2	6.1	2.8	5.0	5.3
None of the above	48.6	47.8	43.5	47.0	33.8	27.3	19.4	28.0	32.9
No response	8.1	4.3	4.3	6.0	0.0	1.5	2.8	1.3	2.5
Did you have experience in your employment area prior to enrolling at the community college?									
Yes, full-time (more than 35 hrs. week)	16.2%	17.4%	43.5%	24.1%	21.1%	20.5%	38.9%	23.4%	23.6%
Yes, part-time (less than 35 hrs. week)	18.9	21.7	8.7	16.9	11.3	15.2	13.9	13.8	14.6
No	59.5	60.9	47.8	56.6	67.6	64.4	44.4	62.3	60.9
No response	5.4	0.0	0.0	2.4	0.0	0.0	2.8	0.4	0.9

TABLE 8
EMPLOYMENT AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Do you currently hold (or have you secured) a full-time job (more than 35 hours per week)?						
Yes	84.5%	69.5%	70.4%	83.1%	72.2%	71.9%
No	13.6	29.3	24.1	16.2	26.9	23.6
No response	1.8	1.2	5.6	0.7	0.9	4.5
If yes, job:						
Has definite career potential	59.1%	61.0%	50.0%	64.4%	63.8%	59.4%
Has possible career potential	24.7	18.8	13.2	25.1	21.3	21.9
Is temporary until better one is found	8.6	5.7	10.5	4.4	4.8	1.6
Is temporary in order to do something else	1.1	5.3	15.8	2.5	4.2	10.9
To earn money while deciding what kind of work I want to do	3.2	6.7	7.9	1.9	3.6	4.7
No response	3.2	2.5	2.6	1.7	2.2	1.6
Is your job related to the major field or program of study in which you were engaged at this community college?						
Directly related	37.6%	25.9%	15.8%	67.4%	40.3%	31.3%
Somewhat related	31.2	25.2	21.1	18.6	32.9	32.8
Not related at all	30.1	47.2	60.5	13.8	26.4	34.4
No response	1.1	1.8	2.6	0.2	0.4	1.6

TABLE 8
EMPLOYMENT AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Do you currently hold (or have you secured) a full-time job (more than 35 hours per week)?						
Yes	95.2%	67.9%	72.7%	91.5%	76.5%	70.0%
No	4.8	30.9	18.2	8.5	22.7	30.0
No response	0.0	1.2	9.1	0.0	0.8	0.0
If yes, job:						
Has definite career potential	50.0%	69.1%	37.5%	65.1%	61.9%	71.4%
Has possible career potential	40.0	9.1	25.0	23.3	21.2	14.3
Is temporary until better one is found	5.0	9.1	12.5	4.7	5.8	0.0
Is temporary in order to do something else	0.0	7.3	12.5	4.7	4.2	14.3
To earn money while deciding what kind of work I want to do	0.0	3.6	0.0	0.0	4.2	0.0
No response	5.0	1.8	12.5	2.3	2.6	0.0
Is your job related to the major field or program of study in which you were engaged at this community college?						
Directly related	25.0%	27.3%	0.0%	83.7%	41.8%	71.4%
Somewhat related	30.0	20.0	37.5	7.0	33.9	0.0
Not related at all	45.0	50.9	50.0	7.0	23.8	28.6
No response	0.0	1.8	12.5	2.3	0.5	0.0

TABLE 8
(continued)
EMPLOYMENT AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
If your employment is not closely related to your major field or program of study at this community college, specify all reasons below.						
Never really planned to work in my major field	8.6%	6.7%	12.5%	1.9%	6.7%	20.5%
Did not feel I learned enough in my major or program of study	17.2	9.1	6.3	5.8	7.3	11.4
Found too little opportunity for advancement in my major field	0.0	12.4	3.1	16.7	11.2	18.2
Developed new career interest	25.9	26.3	25.0	31.4	35.9	25.0
Discovered better job opportunities	19.0	22.0	18.8	25.6	24.0	18.2
Other						
How do you feel the community college prepared you for employment?						
Excellent preparation	16.1%	11.7%	5.3%	38.3%	22.4%	18.8%
Satisfactory preparation	45.2	33.7	39.5	42.3	45.4	42.2
Good in some areas only	19.4	27.0	15.8	13.0	19.6	20.3
Fair, but all areas could have been better	6.5	7.8	7.9	4.4	5.7	4.7
Inadequate preparation	8.6	12.1	15.8	1.5	4.5	9.4
No response	4.3	7.8	15.8	0.6	2.5	4.7

TABLE 8
(continued)
EMPLOYMENT AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
If your employment is not closely related to you major field or program of study at this community college, specify all reasons below.						
Never really planned to work in my major field	6.7%	12.5%	12.5%	0.0%	8.2%	50.0%
Did not feel I learned enough in my major or program of study	20.0	10.0	0.0	0.0	10.0	0.0
Found too little opportunity for advancement in my major field	0.0	15.0	0.0	42.9	10.0	50.0
Developed new career interest	26.7	30.0	12.5	42.9	30.9	50.0
Discovered better job opporcunities	20.0	25.0	0.0	14.3	28.2	50.0
Other	40.0	47.5	75.0	14.3	36.4	100.0
How do you feel the community college prepared you for employment?						
Excellent preparation	20.0%	12.7%	0.0%	34.9%	25.4%	14.3%
Satisfactory preparation	45.0	38.2	25.0	48.8	45.0	57.1
Good in some areas only	10.0	20.0	12.5	14.0	19.0	28.6
Fair, but all areas could have been better	0.0	7.3	0.0	2.3	4.8	0.0
Inadequate preparation	15.0	12.7	37.5	0.0	3.2	0.0
No response	10.0	9.1	25.0	0.0	2.6	0.0

TABLE 8
(continued)
EMPLOYMENT AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Did the course(s) at the community college help you in your occupational area in any of the following ways?						
Helped to obtain job	11.8%	15.2%	5.3%	45.0%	33.3%	28.1%
Helped performance on existing job	35.5	22.0	21.1	32.8	25.4	20.3
Helped advance on present job	8.6	7.1	15.8	7.3	5.8	4.7
None of the above	40.9	51.4	52.6	14.0	33.9	45.3
No response	3.2	4.3	5.3	0.8	1.6	1.6
Did you have experience in your employment area prior to enrolling at the community college?						
Yes, full-time (more than 35 hrs. week)	37.6%	22.3%	34.2%	23.8%	12.2%	21.9%
Yes part-time (less than 35 hrs. week)	18.3	13.8	7.9	24.9	16.7	17.2
No	41.9	62.1	55.3	51.0	70.4	59.4
No response	2.2	1.8	2.6	0.2	0.7	1.6

TABLE 8
(continued)
EMPLOYMENT AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Did the course(s) at the community college help you in your occupational area in any of the following ways?						
Helped to obtain job	25.0%	21.8%	12.5%	58.1%	39.2%	28.6%
Helped performance on existing job	30.0	16.4	12.5	20.9	24.3	14.3
Helped advance on present job	5.0	7.3	0.0	7.0	4.2	14.3
None of the above	40.0	47.3	62.5	14.0	30.7	42.9
No response	0.0	7.3	12.5	0.0	1.6	0.0
Did you have experience in your employment area prior to enrolling at the community college?						
Yes, full-time (more than 35 hrs. week)	25.0%	21.8%	37.5%	30.2%	21.2%	42.9%
Yes, part-time (less than 35 hrs. week)	20.0	14.5	25.0	14.0	13.8	14.3
No	55.0	61.8	25.0	55.8	64.6	42.9
No response	0.0	1.8	12.5	0.0	0.5	0.0

TABLE 9
CURRENT OCCUPATION OR JOB TITLE

KANSAS

Major	Number	Percentage
Agriculture (Vocational)	181	7.9%
Agriculture and Natural Resources	30	1.3
Architecture and Environment	6	0.3
Assembly, Maintenance and Repair	92	4.0
Biological Science	2	0.1
Building Trades (Vocational)	56	2.4
Business and Management	355	15.4
Chemistry	3	0.1
Communications	32	1.4
Computer	63	2.7
Education	267	11.6
Engineering	78	3.4
Fine, Applied and Performing Arts	23	1.0
Health Related (Vocational)	134	5.8
Health Services	153	6.7
Home Economics	30	1.3
Law	11	0.5
Library Science	4	0.2
Machine Trades (Vocational)	26	1.1
Mathematics and Statistics	2	0.1

TABLE 9
CURRENT OCCUPATION OR JOB TITLE

JCCC

Major	Number	Percentage
Agriculture (Vocational)	1	0.3%
Agriculture and Natural Resources	3	0.9
Architecture and Environment	0	0.0
Assembly, Maintenance and Repair	13	4.0
Biological Science	0	0.0
Building Trades (Vocational)	7	2.2
Business and Management	71	22.0
Chemistry	1	0.3
Communications	6	1.9
Computer	17	5.3
Education	29	9.0
Engineering	13	4.0
Fine, Applied and Performing Arts	2	0.6
Health Related (Vocational)	25	7.8
Health Services	29	9.0
Home Economics	4	1.2
Law	1	0.3
Library Science	2	0.6
Machine Trades (Vocational)	2	0.6
Mathematics and Statistics	0	0.0

TABLE 9
(continued)
CURRENT OCCUPATION OR JOB TITLE

KANSAS

Major	Number	Percentage
Military Science	2	0.1%
Office (Vocational)	252	11.0
Personal Service (Vocational)	11	0.5
Pharmacy	6	0.3
Philosophy and Religion	10	0.4
Physical Science	3	0.1
Psychology	42	1.8
Public Service (Vocational)	56	2.4
Sales	95	4.1
Social Science	2	0.1
Other	51	2.2
Undecided	151	6.6
No Response	68	3.0

TABLE 9
(continued)
CURRENT OCCUPATION OR JOB TITLE

JCCC

Major	Number	Percentage
Military Science	0	0.0%
Office (Vocational)	30	9.3
Personal Service (Vocational)	3	0.9
Pharmacy	1	0.3
Philosophy and Religion	1	0.3
Physical Science	2	0.6
Psychology	5	1.6
Public Service (Vocational)	10	3.1
Sales	18	5.6
Social Science	0	0.0
Other	8	2.5
Undecided	8	2.5
No Response	10	3.1

TABLE 10
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees 1970	1973	1976	Total	Graduates 1972	1975	1978	Total	Grand Total
Have you enrolled in a degree program at another school since you left this community college?									
Yes, no longer enrolled	38.8%	35.8%	16.4%	32.2%	63.1%	50.4%	5.3%	47.2%	44.4%
Yes, still enrolled	14.0	15.0	33.6	19.3	7.8	15.7	56.2	20.3	20.1
No	45.6	46.2	47.3	46.2	27.7	32.6	36.6	31.0	33.8
No response	1.6	2.9	2.7	2.3	1.4	1.3	1.9	1.5	1.6
Which of the following best describes the relationship between your major field or program of study at this community college and your major field or program of study at the transfer institution?									
Directly related	43.2%	45.5%	31.5%	41.0%	57.3%	56.9%	56.7%	57.1%	54.7%
Somewhat related	37.9	39.8	35.6	37.9	34.2	34.9	34.1	34.4	34.9
Not related at all	17.4	12.5	30.1	19.1	7.8	7.4	7.7	7.7	9.4
No response	1.5	2.3	2.7	2.0	0.7	0.8	1.5	0.9	1.1
Did you try to transfer credits into that school from this community college?									
Yes, and they were all accepted	69.7%	58.0%	71.2%	66.6%	69.3%	67.4%	59.1%	66.8%	66.8%
Yes, but some credits not accepted	15.9	29.5	19.2	20.8	28.9	30.2	37.2	30.9	29.4
Yes, but none were accepted	3.0	1.1	1.4	2.0	0.0	0.6	0.6	0.3	0.6
No	9.8	8.0	8.2	8.9	1.2	1.4	2.2	1.4	2.5
No response	1.5	3.4	0.0	1.7	0.7	0.4	0.9	0.6	0.8

TABLE 10
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees 1970	1973	1976	Total	Graduates 1972	1975	1978	Total	Grand Total
Have you enrolled in a degree program at another school since you left this community college?									
Yes, no longer enrolled	31.3%	41.4%	8.3%	26.5%	58.0%	50.9%	4.8%	43.4%	38.8%
Yes, still enrolled	22.9	6.9	25.0	19.5	13.6	19.9	46.8	23.7	22.5
No	43.8	48.3	66.7	52.2	28.4	26.1	46.8	30.9	36.7
No response	2.1	3.4	0.0	1.8	0.0	3.1	1.6	2.0	1.9
Which of the following best describes the relationship between your major field or program of study at this community college and your major field or program of study at the transfer institution?									
Directly related	34.6%	42.9%	25.0%	34.6%	44.8%	58.8%	65.6%	55.9%	51.6%
Somewhat related	53.8	35.7	25.0	42.3	39.7	32.5	31.3	34.3	35.9
Not related at all	7.7	21.4	50.0	21.2	13.8	8.8	3.1	9.3	11.7
No response	3.8	0.0	0.0	1.9	1.7	0.0	0.0	0.5	0.8
Did you try to transfer credits into that school from this community college?									
Yes, and they were all accepted	65.4%	85.7%	75.0%	73.1%	74.1%	69.3%	65.6%	70.1%	70.7%
Yes, but some credits not accepted	19.2	0.0	0.0	9.6	24.1	28.9	31.3	27.9	24.2
Yes, but none were accepted	7.7	0.0	8.3	5.8	0.0	1.8	0.0	1.0	2.0
No	3.8	14.3	16.7	9.6	1.7	0.0	3.1	1.0	2.7
No response	3.8	0.0	0.0	1.9	0.0	0.0	0.0	0.0	0.4

TABLE 10
(continued)
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees 1970	1973	1976	Total	Graduates 1972	1975	1978	Total	Grand Total
What was the major reason the credits were not accepted?									
Don't know	5.3%	6.8%	2.7%	5.1%	3.0%	2.7%	5.9%	3.5%	3.7%
No comparable courses	9.1	9.1	4.1	7.8	9.9	11.3	12.4	10.8	10.4
Switched field of study	2.3	2.3	8.2	3.8	3.2	3.3	2.5	3.1	3.2
School limited transfer credits	1.5	11.4	6.8	5.8	8.9	8.4	14.9	9.9	9.3
School did not accept transfer credit	0.8	2.3	2.7	1.7	4.6	5.1	4.6	4.8	4.3
No response	81.1	68.2	75.3	75.8	70.4	69.2	59.8	68.0	69.2
How would you describe the way this community college prepared you for the transfer college or university program?									
Excellent preparation	12.8%	13.9%	11.0%	12.7%	26.0%	20.7%	18.9%	22.9%	21.0%
Satisfactory preparation	23.2	17.9	22.6	21.4	31.8	30.4	25.3	30.0	28.4
Good in some areas only	6.8	9.2	8.9	8.1	9.1	10.4	11.4	10.0	9.6
Fair, but all areas could have been better	3.6	6.4	2.7	4.2	3.6	3.6	4.4	3.8	3.8
Inadequate preparation	4.8	2.3	2.7	3.5	1.3	1.9	1.7	1.6	1.9
No response	48.8	50.3	52.1	50.1	28.3	32.9	38.3	31.8	35.2

TABLE 10
(continued)
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees 1970	1973	1976	Total	Graduates 1972	1975	1978	Total	Grand Total
What was the major reason the credits were not accepted?									
Don't know	7.7%	0.0%	0.0%	3.8%	6.9%	2.6%	0.0%	3.4%	3.5%
No comparable courses	7.7	0.0	0.0	3.8	6.9	11.4	9.4	9.8	8.6
Switched field of study	7.7	0.0	0.0	3.8	3.4	3.5	3.1	3.4	3.5
School limited transfer credits	0.0	0.0	0.0	0.0	3.4	5.3	9.4	5.4	4.3
School did not accept transfer credit	0.0	0.0	8.3	1.9	5.2	6.1	9.4	6.4	5.5
No response	76.9	100.0	91.7	86.5	74.1	71.1	68.8	71.6	74.6
How would you describe the way this community college prepared you for the transfer college or university program?									
Excellent preparation	0.0%	13.6%	9.1%	10.6%	10.6%	29.6%	20.0%	26.3%	22.1%
Satisfactory preparation	9.5	28.4	18.2	23.9	19.1	31.2	30.0	29.3	27.8
Good in some areas only	4.8	6.2	9.1	6.2	10.6	8.5	10.0	8.9	8.2
Fair, but all areas could have been better	0.0	1.2	9.1	1.8	4.3	2.8	0.0	3.0	2.6
Inadequate preparation	0.0	1.2	0.0	0.9	2.1	1.6	0.0	1.6	1.4
No response	85.7	49.4	54.5	56.6	53.2	26.3	40.0	30.9	37.9

TABLE 11
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Have you enrolled in a degree program at another school since you left this community college?						
Yes, but no longer enrolled	21.8%	35.5%	27.8%	27.1%	53.1%	52.8%
Yes, and still enrolled	9.1	23.2	11.1	11.3	23.0	22.5
No	64.5	39.9	55.6	59.7	22.6	22.5
No response	4.5	1.5	5.6	1.9	1.3	2.2
Which of the following best describes the relationship between your major field or program of study at this community college and your major field or program of study at the transfer institution?						
Directly related	44.1%	43.3%	9.5%	59.3%	58.1%	28.4%
Somewhat related	38.2	37.8	38.1	29.9	33.9	58.2
Not related at all	17.6	16.8	47.6	10.0	7.2	10.4
No response	0.0	2.1	4.8	0.9	0.8	3.0
Did you try to transfer credits into that school from this community college?						
Yes, and they were all accepted	41.2%	71.4%	52.4%	54.3%	68.9%	64.2%
Yes, some credits not accepted	32.4	18.5	28.6	41.2	29.1	34.3
Yes, none of the credits were accepted	5.9	1.7	0.0	0.5	0.3	0.0
No	20.6	6.7	14.3	3.6	1.1	0.0
No response	0.0	1.7	4.8	0.5	0.6	1.5

TABLE 11
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

JCCC

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
Have you enrolled in a degree program at another school since you left this community college?						
Yes, but no longer enrolled	31.3%	41.4%	8.3%	58.0%	50.9%	4.8%
Yes, and still enrolled	22.9	6.9	25.0	13.6	19.9	46.8
No	43.8	48.3	66.7	28.4	26.1	46.8
No response	2.1	3.4	0.0	0.0	3.1	1.6
Which of the following best describes the relationship between your major field or program of study at this community college and your major field or program at the transfer institution?						
Directly related	0.0%	41.5%	14.3%	50.0%	56.3%	66.7%
Somewhat related	75.0	39.0	42.9	45.8	32.8	33.3
Not related at all	25.0	19.5	28.6	4.2	10.3	0.0
No response	0.0	0.0	14.3	0.0	0.6	0.0
Did you try to transfer credits into that school from this community college?						
Yes, and they were all accepted	25.0%	80.5%	57.1%	66.7%	70.1%	83.3%
Yes, some credits not accepted	0.0	12.2	0.0	25.0	28.7	16.7
Yes, none of the credits were accepted	50.0	2.4	0.0	4.2	0.6	0.0
No	25.0	4.9	28.6	4.2	0.6	0.0
No response	0.0	0.0	14.3	0.0	0.0	0.0

TABLE 11
(continued)
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

KANSAS

Question	Enrollees			Graduates		
	Vocational	General	Not Specified	Vocational	General	Not Specified
What was the major reason the credits were not accepted?						
Don't know	0.0%	4.6%	19.0%	3.6%	3.4%	4.5%
No comparable courses	17.6	6.7	4.8	17.2	9.9	9.0
Switched field of study	14.7	2.5	0.0	4.1	2.9	4.5
School limited transfer credits	11.8	5.0	4.8	12.7	9.3	11.9
School did not accept transfer credits	2.9	1.7	0.0	5.4	4.7	4.5
No response	52.9	79.4	71.4	57.0	69.9	65.7
How would you describe the way this community college prepared you for the transfer college or university program?						
Excellent preparation	10.0%	14.0%	7.4%	12.7%	26.6%	11.2%
Satisfactory preparation	12.7	24.6	14.8	17.6	33.2	43.8
Good in some areas only	3.6	9.6	5.6	6.4	10.9	13.5
Fair, but all areas could have been better	1.8	4.9	3.7	2.1	4.2	4.5
Inadequate preparation	4.5	3.7	0.0	0.9	1.7	3.4
No response	67.3	43.1	68.5	60.3	23.4	23.6

TABLE 11
(continued)
COLLEGE ATTENDANCE AFTER COMMUNITY COLLEGE

JCCC

Question	Vocational	General	Not Specified	Vocational	General	Not Specified
What was the major reason the credits were not accepted?						
Don't know	0.0%	4.9%	0.0%	8.3%	2.9%	0.0%
No comparable courses	0.0	4.9	0.0	12.5	9.2	16.7
Switched field of study	25.0	2.4	0.0	0.0	4.0	0.0
School limited transfer credits	0.0	0.0	0.0	0.0	6.3	0.0
School did not accept transfer credits	25.0	0.0	0.0	12.5	5.7	0.0
No response	50.0	87.8	100.0	66.7	71.8	83.3
How would you describe the way this community college prepared you for the transfer college or university program?						
Excellent preparation	0.0%	13.6%	9.1%	10.6%	29.6%	20.0%
Satisfactory preparation	9.5	28.4	18.2	19.1	31.2	30.0
Good in some areas only	4.8	6.2	9.1	10.6	8.5	10.0
Fair, but all areas could have been better	0.0	1.2	9.1	4.3	2.8	0.0
Inadequate preparation	0.0	1.2	0.0	2.1	1.6	0.0
No response	85.7	49.4	54.5	53.2	26.3	40.0

TABLE 12
TRANSFER INSTITUTIONS

KANSAS

College	Total Enrollees	Total Graduates	Grand Total
Kansas Four-Year Colleges			
Kansas State University	16.4%	21.2%	20.5%
University of Kansas	17.4	11.8	12.7
Emporia State	7.5	11.4	10.9
Pittsburg State	5.1	11.8	10.9
Wichita State	7.5	8.6	8.4
Fort Hays	7.2	7.6	7.6
Washburn	1.0	2.6	2.4
Mid-America Nazarene	0.0	0.4	0.4
All Others	2.5	5.1	5.0
Kansas-Two Year Colleges	5.8%	1.1%	2.2%
Other Kansas Colleges*	1.0%	0.6%	0.7%
Out-of-State	24.9%	16.6%	17.8%
No Response	2.7%	1.2%	1.4%

*Includes Kansas Technical Institute

Note.--Percentages may not add to exactly 100 percent due to computer rounding.

TABLE 12
TRANSFER INSTITUTIONS

JCCC

College	Total Enrollees	Total Graduates	Grand Total
Kansas Four-Year Colleges			
Kansas State University	19.2%	10.8%	12.5%
University of Kansas	32.7	33.8	33.6
Emporia State	3.8	8.8	7.8
Pittsburg State	5.8	4.9	5.1
Wichita State	1.9	1.0	1.2
Fort Hays	1.9	0.0	0.4
Washburn	1.9	1.5	1.6
Mid-America Nazarene	0.0	2.0	1.6
Kansas Two-Year Colleges	1.9%	0.0%	0.4%
Other Kansas Colleges*	0.0%	1.5%	1.2%
Out-of-State	26.9%	35.3%	33.6%
No Response	3.8%	0.5%	1.2%

* Includes Benedictine and St. Francis.

Note.--Percentages may not add to 100 percent due to computer rounding.

TABLE 13
TRANSFER MAJOR

KANSAS

Major	Number	Percentage
Agriculture (Vocational)	67	3.4%
Agriculture and Natural Resources	70	3.5
Architecture and Environment	19	1.0
Assembly, Maintenance and Repair	34	1.7
Biological Science	67	3.4
Building Trades (Vocational)	8	0.4
Business and Management	386	19.3
Chemistry	7	0.4
Communications	55	2.8
Computer	27	1.4
Education	363	18.2
Engineering	116	5.8
Fine, Applied and Performing Arts	68	3.4
Foreign Language	9	0.5
Health Related (Vocational)	48	2.4
Health Services	136	6.8
Home Economics	62	3.1
Law	26	1.3
Library Science	1	0.1
Machine Trades (Vocational)	23	1.2

TABLE 13
TRANSFER MAJOR

JCCC

Major	Number	Percentage
Agriculture (Vocational)	2	0.8%
Agriculture and Natural Resources	3	1.2
Architecture and Environment	1	0.4
Assembly, Maintenance and Repair	2	0.8
Biological Science	17	6.6
Building Trades (Vocational)	0	0.0
Business and Management	62	24.2
Chemistry	2	0.8
Communications	10	3.9
Computer	5	2.0
Education	32	12.5
Engineering	14	5.5
Fine, Applied and Performing Arts	12	4.7
Foreign Language	4	1.6
Health Related (Vocational)	3	1.2
Health Services	17	6.6
Law	7	2.7
Library Science	0	0.0
Machine Trades (Vocational)	0	0.0
Mathematics and Statistics	0	0.0

TABLE 13
(continued)
TRANSFER MAJOR

KANSAS

Major	Number	Percentage
Mathematics and Statistics	28	1.4%
Office (Vocational)	17	0.9
Personal Service (Vocational)	2	0.1
Pharmacy	12	0.6
Philosophy and Religion	16	0.8
Physical Science	14	0.7
Psychology	94	4.7
Public Service (Vocational)	47	2.4
Public Affairs	3	0.2
Sales	1	0.1
Social Science	76	3.8
Other	63	3.3
Undecided	1	0.1
No Response		

TABLE 13
(continued)
TRANSFER MAJOR

JCCC

Major	Number	Percentage
Mathematics and Statistics	0	0.0%
Office (Vocational)	3	1.2
Personal Service (Vocational)	0	0.0
Pharmacy	3	1.2
Philosophy and Religion	1	0.4
Physical Science	5	2.0
Psychology	14	5.5
Public Service (Vocational)	6	2.3
Public Affairs	0	0.0
Sales	0	0.0
Social Science	11	4.3
Other	15	5.9
Undecided	0	0.0
No Response	5	2.0

TABLE 14
DEGREES SEEKING AND EARNED

KANSAS

Degree	Already Earned	Currently Seeking	Hopes to Earn
Certificate	18.3%	1.5%	2.7%
Diploma (other than below)	16.7	1.5	2.5
Associate Degree	61.0	1.7	3.4
Bachelor's Degree	37.2	15.4	14.5
Master's Degree	4.2	6.7	23.1
Professional Degree (including only dentistry, medicine, optometry, osteopathy, podiatry, law, veterinary, medicine, and theology)	1.6	1.2	3.9
Doctorate (e.g., Ph.D., Ed.D., D.B.A.)	0.3	0.5	5.9
None	1.0	2.5	5.4

Note.--Percentages were obtained by dividing by total respondents: 3092. It should be noted that some did not respond.

TABLE 14
DEGREES SEEKING AND EARNED

JCCC

Degree	Already Earned	Currently Seeking	Hopes to Earn
Certificate	11.5%	0.7%	3.6%
Diploma (other than below)	12.9	0.5	3.8
Associate Degree	56.4	1.4	6.0
Bachelor's Degree	36.5	16.5	19.4
Master's Degree	4.1	7.4	26.6
Professional Degree (including only dentistry medicine, optometry, osteopathy, podiatry, law, veterinary, medicine, and theology)	1.4	1.4	4.8
Doctorate (e.g., Ph.D., Ed.D., D.B.A.)	0.5	0.7	5.5
None	1.4	3.8	6.0

Note.--Percentages were obtained by dividing by 417 (total respondents: 417).
It should be noted that some did not respond.

TABLE 14
DEGREES SEEKING AND EARNED
NUMBER OF STUDENTS

KANSAS

Degree	Already Earned	Currently Seeking	Hopes to Earn
Certificate	565	47	83
Diploma (other than below)	517	47	76
Associate Degree	1885	52	104
Bachelor's Degree	1150	477	448
Master's Degree	128	207	713
Professional degree (including only dentistry, medicine, optometry, osteopathy, podiatry, law, veterinary, medicine, and theology)	49	38	122
Doctorate (e.g., Ph.D., Ed.D., D.B.A.)	8	15	181
None	32	76	167

TABLE 14
DEGREES SEEKING AND EARNED
Number of Students

JCCC

Degree	Already Earned	Currently Seeking	Hopes to Earn
Certificate	48	3	15
Diploma (other than below)	54	2	16
Associate Degree	235	6	25
Bachelor's Degree	152	69	81
Master's Degree	17	31	111
Professional degree (including only dentistry, medicine, optometry, osteopathy, podiatry, law, veterinary, medicine, and theology)	6	6	20
Doctorate (e.g., Ph.D., Ed.D., D.B.A.)	2	3	23
None	6	16	25

TABLE 15
REASONS INFLUENCING WITHDRAWAL OR TRANSFER

KANSAS

Reason	Very Important	Somewhat Important	Not Important
Already had a degree	2.5%	3.8%	93.7%
Completed needed courses	22.5	16.8	60.7
Transportation problems	4.2	5.3	90.5
Transferred to another school	37.6	7.0	55.4
Found job in occupation related to course(s) completed at this college	9.6	6.8	83.6
Courses not available at convenient times	8.9	8.5	82.6
Courses not available that I wanted	20.2	9.3	70.5
Conflicting job hours	12.7	11.0	76.3
Financial reasons	17.4	11.0	71.6

Note.--Percentages were obtained by using N= 471 as the divisor since there were 471 who indicated they left before completing a degree or certificate program.

TABLE 15
REASONS INFLUENCING WITHDRAWAL OR TRANSFER

JCCC

Reason	Very Important	Somewhat Important	Not Important
Already had a degree	1.8%	6.4%	76.1%
Completed needed courses	27.5	23.9	36.7
Transportation problems	6.4	8.3	73.4
Transferred to another school	38.5	6.4	39.4
Found job in occupation related to course(s) completed at this college	11.0	6.4	68.8
Courses not available at convenient times	14.7	10.1	63.3
Courses not available that I wanted	19.3	11.0	56.0
Conflicting job hours	14.7	16.5	56.9
Financial reasons	19.3	8.3	60.6

Note.--Percentages were obtained by using N= 109 as the divisor since there were 109 who indicated they left before completing a degree or certificate program.

TABLE 15
(continued)
REASONS INFLUENCING WITHDRAWAL OR TRANSFER

KANSAS

Reason	Very Important	Somewhat Important	Not Important
Change of residence	14.2%	6.6%	79.2%
Grade problems	5.9	11.0	83.1
Dissatisfied with instruction	11.9	13.2	74.9
Dissatisfied with content of courses	11.9	14.9	73.2
Personal/family illness or injury	5.9	3.8	90.3
Other personal/family reasons	16.3	10.4	73.3

Note.--Percentages were obtained by using N= 471 as the divisor since there were 471 who indicated they left before completing a degree or certificate program.

TABLE 15
(continued)
REASONS INFLUENCING WITHDRAWAL OR TRANSFER

JCCC

Reason	Very Important	Somewhat Important	Not Important
Change of residence	15.6%	6.4%	66.1%
Grade problems	5.5	8.3	71.6
Dissatisfied with instruction	12.8	10.1	63.3
Dissatisfied with content of courses	14.7	9.2	60.6
Personal/family illness or injury	6.4	3.7	73.4
Other personal/family reasons	14.7	9.2	56.9

Note.--Percentages were obtained by using N= 109 as the divisor since there were 109 who indicated they left before completing a degree or certificate program.

TABLE 16
RATING OF COMMUNITY COLLEGE
PROGRAMS AND SERVICES

KANSAS

Question		Excellent	Good	Average	Poor	Very Poor
Rate the courses at this community college according to how well they fulfilled your needs.						
Quality of Instruction						
Overall	(N= 3011)	21.3%	55.6%	20.3%	2.1%	0.8%
In major field	(N= 2909)	32.9	42.0	18.2	5.2	1.7
Grading/Testing	(N= 2990)	14.2	50.0	31.2	3.9	0.7
Instructor interest	(N= 2959)	37.9	39.8	17.8	3.4	1.1
Content of courses						
Overall	(N= 2981)	16.0	52.3	27.9	3.1	0.7
In major field	(N= 2900)	28.1	43.0	21.3	5.5	2.0
Class size	(N= 3004)	39.1	38.5	20.8	1.1	0.5

Note.--The percentages shown above for each question exclude those who did not respond to the question. Therefore, the divisor used was the number who responded to that specific question.

TABLE 16
RATING OF COMMUNITY COLLEGE
PROGRAMS AND SERVICES

JCCC

Question		Excellent	Good	Average	Poor	Very Poor
Rate the courses at this community college according to how well they fulfilled your needs.						
Quality of instruction						
Overall	(N=409)	23.2%	59.2%	15.6%	1.2%	0.7%
In major field	(N=385)	31.2	48.3	15.6	4.2	0.7
Grading/Testing	(N=404)	14.1%	54.7%	26.0%	4.0%	1.2%
Instructor interest	(N=405)	37.5%	42.2%	16.3%	2.2%	1.7%
Content of Courses						
Overall	(N=403)	18.6%	53.6%	25.6%	1.5%	0.7%
In major field	(N=388)	27.8	44.8	21.4	4.4	1.5
Class size	(N=407)	41.3%	37.6%	18.2%	2.0%	1.0%

Note.--The percentages shown above for each question exclude those who did not respond to the question. Therefore, the divisor used was the number who responded to that specific question.

TABLE 16
(continued)
RATING OF COMMUNITY COLLEGE
PROGRAMS AND SERVICES

KANSAS

Question		Excellent	Good	Average	Poor	Very Poor
Rate the college services you utilized at this community college according to how well they fulfilled your needs.						
Financial aids	(N= 1736)	34.5%	29.8%	20.9%	5.8%	8.9%
Counseling	(N= 2317)	19.2	35.8	29.4	9.4	6.3
Placement Assistance	(N= 1464)	15.2	27.0	36.0	11.5	10.3
Course Advisement	(N= 2473)	20.7	36.4	29.5	8.6	4.8
Tutoring services	(N= 1069)	10.7	24.9	41.3	10.5	12.4
Veterans services	(N= 770)	22.0	22.9	36.5	5.3	13.4
Student activities	(N= 2182)	19.9	38.9	29.9	7.8	3.4
Library services	(N= 2736)	32.3	44.6	18.7	3.0	1.4

Note.--The percentages shown above for each question exclude those who did not respond to the question. Therefore, the divisor used was the number who responded to that specific question.

TABLE 16
(continued)
RATING OF COMMUNITY COLLEGE
PROGRAMS AND SERVICES

JCCC

Question		Excellent	Good	Average	Poor	Very Poor
Rate the college services you utilized at this community college according to how well they fulfilled your needs.						
Financial aids	(N=136)	23.5%	29.4%	22.8%	7.4%	16.9%
Counseling	(N=308)	16.9	28.2	31.8	14.3	8.8
Placement Assistance	(N=132)	14.4	25.0	40.2	12.9	7.6
Course advisement	(N=271)	15.9	29.2	34.7	12.9	7.4
Tutoring services	(N= 91)	11.0	25.3	45.1	7.7	11.0
Veterans services	(N= 94)	31.9	25.5	35.1	1.1	6.4
Student activities	(N=172)	15.7	30.2	33.7	14.5	5.8
Library services	(N=334)	29.0	40.4	25.7	4.2	0.6

None.--The percentages shown above for each question exclude those who did not respond to the question. Therefore, the divisor used was the number who responded to that specific question.

What's Happened to You Since Johnson County?

A QUESTIONNAIRE FOR FORMER STUDENTS

Please help us know what's happened to you by answering the following questions and returning this form in the postage paid envelope.

1. **Sex:** (check one)
   - ☐ Male
   - ☐ Female

2. **Race/Ethnic Identification:** (check one)
   - ☐ American Indian or Alaskan Native
   - ☐ Asian or Pacific Islander
   - ☐ Black
   - ☐ Hispanic
   - ☐ White
   - ☐ Nonresident Alien

3. **Current Age:** _____

4. **While attending this Community College, were you enrolled primarily as a:**
   - ☐ Full-time student? (12 credit hours or more)
   - ☐ Part-time student? (less than 12 credit hours)

5. **Indicate your major field or program of study while at this Community College.**

   _____

6. **Where do you currently live?** (give county and state)

   _____
   county state

7. **What was the most important reason for your initial enrollment at this Community College?** (check one)
   - ☐ Improve existing job skills
   - ☐ Prepare for job to be obtained
   - ☐ Prepare for career change
   - ☐ Earn transfer credit
   - ☐ Personal interest

4

8. **To what extent did you fulfill the enrollment purpose checked above?**
   - ☐ Fully
   - ☐ Partially
   - ☐ Not at all

9. **Which of the following best describes your employment status while enrolled at this Community College?** (check one)
   - ☐ Employed full time (more than 35 hours per week)
   - ☐ Employed part time (less than 35 hours per week or seasonal)
   - ☐ Unemployed

10. **Below are some reasons which might have influenced your decision to attend this Community College. How important was each reason in your decision to enroll?** (Mark one answer for each possible reason.)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to attend	☐	☐	☐
My teacher advised me	☐	☐	☐
The college had a good academic reputation	☐	☐	☐
My specific academic or vocational program had a good reputation	☐	☐	☐
I was offered financial assistance	☐	☐	☐
I was not accepted anywhere else	☐	☐	☐
Someone who had been here before advised me to go	☐	☐	☐
The college offers special educational programs	☐	☐	☐
The college had low tuition	☐	☐	☐
My counselor advised me	☐	☐	☐
I wanted to live at home	☐	☐	☐
I was able to work and attend college	☐	☐	☐
A friend suggested attending	☐	☐	☐
A college representative recruited me	☐	☐	☐

23. Have you enrolled in a degree program at another school since you left this Community College? (check one)

- ☐ Yes, but I am no longer enrolled. (GO TO QUESTION 24)
- ☐ Yes, and I am still enrolled. (GO TO QUESTION 24)
- ☐ No, I have not enrolled in a degree program. (SKIP TO QUESTION 30)

24. Name the first school you enrolled in after leaving this Community College.

_____

25. What was your major field or program of study at that transfer institution?

_____

26. Which of the following best describes the relationship between your major field or program of study at this Community College and your major field or program of study at the transfer institution?

- ☐ Directly related
- ☐ Somewhat related
- ☐ Not related at all

27. Did you try to transfer credits into that school from this Community College?

- ☐ Yes, and they were all accepted. (SKIP TO QUESTION 29)
- ☐ Yes, but some credits were not accepted. (GO TO QUESTION 28)
- ☐ Yes, but none of the credits were accepted. (GO TO QUESTION 28)
- ☐ No. (SKIP TO QUESTION 29)

28. What was the major reason the credits were not accepted? (check one)

- ☐ Don't know
- ☐ No comparable courses
- ☐ Switched field of study
- ☐ School limited transfer credits
- ☐ School did not accept transfer credit

29. How would you describe the way this Community College prepared you for the transfer college or university program? (check one)

- ☐ Excellent preparation
- ☐ Satisfactory preparation
- ☐ Good in some areas only
- ☐ Fair, but all areas could have been better
- ☐ Inadequate preparation

30. Indicate in the appropriate column the degrees or certificates you have already earned, the degree or certificate you are currently seeking, and the highest degree you eventually hope to earn. (check all that apply)

	Already Earned	Currently Seeking	Eventually Hope to Earn
Certificate	☐	☐	☐
Diploma (other than below)	☐	☐	☐
Associate Degree	☐	☐	☐
Bachelor's degree	☐	☐	☐
Master's degree	☐	☐	☐
Professional degree (include only dentistry, medicine, optometry, osteopathy, podiatry, law, veterinary medicine, and theology)	☐	☐	☐
Doctorate (e.g., Ph.D., Ed.D., D.B.A.)	☐	☐	☐
None	☐	☐	☐

31. What approximate grade average have you maintained while earning credits toward the degress listed in Question 30?

Undergraduate (B.A., etc.)	*Graduate* (master's, etc.)
☐ A	☐ A
☐ B	☐ B
☐ C	☐ C
☐ D	☐ D
☐ F	☐ F

11. **How long were you enrolled at this Community College?**
- ☐ Less than one semester
- ☐ One semester
- ☐ Two semesters
- ☐ Three semesters
- ☐ Four semesters
- ☐ Five semesters
- ☐ Six or more semesters

12. **Which of the following certificates or degrees did you receive?** (check one)
- ☐ Associate Degree
- ☐ Certificate of one year or more
- ☐ Certificate of less than one year
- ☐ I did not receive a degree

13. **Were you enrolled in any other college or university before coming to this Community College?**
- ☐ Yes (GO TO QUESTION 14)
- ☐ No (SKIP TO QUESTION 15)

14. **Name the institution at which you were previously enrolled.**

_____

15. **Do you currently hold (or have you secured) a full-time job (more than 35 hours per week)?**
- ☐ Yes (GO TO QUESTION 16)
- ☐ No (SKIP TO QUESTION 23)

16. **Which statement best describes how you feel about this job.** (check one)
- ☐ Job with *definite* career potential.
- ☐ Job with *possible* career potential.
- ☐ Temporary job until better one can be found.
- ☐ Temporary job to earn money in order to do something else (travel, school, etc.)
- ☐ Job to earn money while I decide what kind of work I want to do.

17. **What is your current occupation or job title?**

_____

18. **Is your job related to the major field or program of study in which you were engaged at this Community College?** (check one)
- ☐ Directly related (SKIP TO QUESTION 20)
- ☐ Somewhat related (GO TO QUESTION 19)
- ☐ Not related at all (GO TO QUESTION 19)

19. **If your employment is not closely related to your major field or program of study at this Community College, specify the reasons below.** (check all that apply)
- ☐ Never really planned to work in my major field.
- ☐ Did not feel I learned enough in my major or program of study
- ☐ Found too little opportunity for advancement in my major field
- ☐ Developed new career interest
- ☐ Discovered better job opportunities
- ☐ Other

20. **How well do you feel the Community College prepared you for employment?** (check one)
- ☐ Excellent preparation
- ☐ Satisfactory preparation
- ☐ Good in some areas only
- ☐ Fair, but all areas could have been better
- ☐ Inadequate preparation

21. **Did the course(s) at the Community College help you in your occupational area in any of the following ways?** (check one)
- ☐ Helped to obtain job
- ☐ Helped performance on existing job
- ☐ Helped advance on present job
- ☐ None of the above

22. **Did you have experience in your employment area prior to enrolling at the Community College?**
- ☐ Yes, full-time (more than 35 hours per week)
- ☐ Yes, part-time (less than 35 hours per week or seasonal)
- ☐ No

MORE QUESTIONS ON BACK

32. **Did you withdraw or transfer from this Community College before completing a degree or certificate program?**
- ☐ Yes (GO TO QUESTION 33)
- ☐ No (SKIP TO QUESTION 36)

33. **Listed below are reasons why a student might leave school before completing a degree or program. How important was each reason in your decision to withdraw or transfer.** (Mark one answer for each reason.)

	Very Important	Somewhat Important	Not Important
Already had a degree	☐	☐	☐
Completed needed courses	☐	☐	☐
Transportation problems	☐	☐	☐
Transferred to another school	☐	☐	☐
Found job in occupation related to course(s) completed at this college	☐	☐	☐
Courses not available at convenient times	☐	☐	☐
Courses not available that I wanted	☐	☐	☐
Conflicting job hours	☐	☐	☐
Financial reasons	☐	☐	☐
Change of residence	☐	☐	☐
Grade problems	☐	☐	☐
Dissatisfied with instruction	☐	☐	☐
Dissatisfied with content of courses	☐	☐	☐
Personal/family illness or injury	☐	☐	☐
Other personal/family reasons	☐	☐	☐
Other important reasons (describe)			

34. **Do you intend to re-enroll at this Community College?**
- ☐ Yes
- ☐ No

35. **Are there any services the Community College could provide that would encourage you to enroll again at this school?**

36. **Rate the courses at this Community College according to how well they fulfilled your needs.** (Mark one answer for each area.)

	Excellent	Good	Average	Poor	Very Poor
Quality of instruction					
Overall	☐	☐	☐	☐	☐
In major field	☐	☐	☐	☐	☐
Grading/testing	☐	☐	☐	☐	☐
Instructor interest	☐	☐	☐	☐	☐
Content of courses					
Overall	☐	☐	☐	☐	☐
In Major field	☐	☐	☐	☐	☐
Class size	☐	☐	☐	☐	☐

37. **Rate the college services you utilized at this Community College according to how well they fulfilled your needs.** (Mark one answer for each service you used.)

	Excellent	Good	Average	Poor	Very Poor
Financial aids	☐	☐	☐	☐	☐
Counseling	☐	☐	☐	☐	☐
Placement assistance	☐	☐	☐	☐	☐
Course advisement	☐	☐	☐	☐	☐
Tutoring services	☐	☐	☐	☐	☐
Veterans services	☐	☐	☐	☐	☐
Student activities	☐	☐	☐	☐	☐
Library services	☐	☐	☐	☐	☐

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